

Junior Learner Reports – The Junior Learner Dispositions

What the Effort, Organisation and Conduct Grades Mean?

Please note that the grid provides a guideline only, few students will fit any set of criteria exactly.

	Effort <i>(Pushing yourself to reach your full potential)</i>	Organisation <i>(Being ready and prepared to maximise learning)</i>	Conduct <i>(Behaving in a manner which supports classroom learning)</i>
1) Outstanding <i>(Significantly above the Threshold Level)</i>	<ul style="list-style-type: none"> - Always engages fully in individual, pair, and whole-class learning situations. - An independent learner: rigorously attempts to problem solve first but is confident to ask for help when necessary. - Always completes task to the best of their ability. 	<ul style="list-style-type: none"> - Frequently and carefully reflects on previous lessons. - Punctual. - Completes all homework tasks thoroughly. - Always has the right equipment. - Meets all deadlines. 	<ul style="list-style-type: none"> - Consistently thoughtful and insightful about their own learning. - Always focussed on the task at hand, and will wait their turn for the teacher's attention. - Manages distractions with ease. - Always listens actively and respectfully to others.
2) Commendable <i>(Above the Threshold Level)</i>	<ul style="list-style-type: none"> - Engages well in individual, pair, and whole-class learning situations. - Usually an Independent learner: attempts to problem solve but is willing to ask for help when necessary. - Usually completes tasks to the best of their ability. 	<ul style="list-style-type: none"> - Frequently reflects on previous lessons. - Nearly always punctual. - Completes all homework tasks. - Has the right equipment. - Meets deadlines. 	<ul style="list-style-type: none"> - Often thoughtful and insightful about their own learning. - Focussed on the task at hand, and will wait their turn for the teacher's attention. - Manages distractions well. - Listens actively and respectfully to others.
3) Acceptable <i>(At the Threshold Level)</i>	<ul style="list-style-type: none"> - Engages in most learning situations: individual, pair, group and whole-class. - A semi-independent learner: some attempts to problem solve and usually asks for help when needed. - Sometimes completes tasks to the best of their ability. 	<ul style="list-style-type: none"> - Sometimes reflects on previous lessons. - Usually punctual. - Sometimes needs reminders to bring the right equipment and to complete homework tasks. - May have missed a deadline. 	<ul style="list-style-type: none"> - Has some insights into their own learning and reflects on it when prompted. - Usually focused on the task at hand, and waits their turn for the teacher's attention. - Manages distractions with some support and prompting. - Usually listens respectfully to others, not always actively.
4) Needs Improvement <i>(Below the Threshold Level)</i>	<ul style="list-style-type: none"> - Engages in some learning situations, but makes little attempt to engage in others. - A dependent learner: limited attempts to problem solve, and either asks for help too readily or too reluctantly. - Seldom completes tasks to the best of their ability. 	<ul style="list-style-type: none"> - Seldom reflects on previous lessons. - Often arrives late for class. - Inconsistent at bringing the right equipment and completing homework tasks even with frequent reminders. - Likely to have missed some deadlines. 	<ul style="list-style-type: none"> - Seldom reflects on their own learning even when prompted. - Will need prompting to stay focussed on the task at hand, and often impatient for the teacher's attention. - Easily distracted. - Struggles to listen respectfully and actively to others.
5) Cause for Concern <i>(Significantly below the Threshold Level)</i>	<ul style="list-style-type: none"> - Makes little attempt to engage in individual, pair, group or whole-class learning situations. - A reluctant learner: little attempt to problem solve, requests for help are either very limited or can be unreasonable. - Seldom completes tasks. 	<ul style="list-style-type: none"> - Unlikely to reflect on previous lessons. - Very often arrives late for class. - Seldom brings the right equipment and/or completes homework tasks even with frequent reminders. - Likely to have missed most deadlines. 	<ul style="list-style-type: none"> - Limited awareness and thought about their own learning. - Seldom focused on the task at hand even with frequent prompting; impatient for the teacher's attention and disruptive whilst waiting. - Easily distracted and distracts others. - Basic listening skills are a real challenge.

