

***Western Springs College
Nga Puna O Waiorea***

***Level 1 NCEA Coursebook
2016***



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CAREERS

Students needing detailed and specific careers information whilst making their option choices should make an appointment to see Kay Wallace the HOD of Careers, who is based in the Library

The Careers Department has also published a Subject Planner which is available on the Western Springs College Intranet along with the Course Book.

PREREQUISITES

There are NO prerequisites for Level 1 courses apart from Languages, Digital Technology and Sports Academy.

Entry to most Level 2 courses requires students to have gained 12 NCEA credits at Level 1 in that subject (or sometimes an allied subject as an alternative). Entry may also be gained at the discretion of the HOD. A few subjects have additional prerequisites.

Entry to most Level 3 courses requires students to have gained 12 NCEA credits at Level 2 in that subject (or sometimes an allied subject as an alternative). Entry may also be gained at the discretion of the HOD. A few subjects have additional prerequisites.

OPTIONAL AND COMPULSORY SUBJECTS

At Level 1 students must take English* Mathematics and Science, and take three optional subjects.

At Level 2 students must take English* and take five optional subjects.

At Level 3 students choose five optional subjects although one of these must be English* if students do not already have U.E. Reading and U.E. Writing.

***'English' = English, Te Reo Pakeha or English Language (formerly ESOL).**

GENERAL INFORMATION TO HELP STUDENTS MAKE COURSE SELECTIONS

NCEA Levels 1, 2 and 3

ASSESSMENT

- 80 credits are required to achieve level 1; 60 credits from level 2 + 20 other credits at any level are required to achieve level 2; 60 credits from level 3 + 20 credits at level 2 or above are required to attain level 3.
- 10 literacy credits and 10 numeracy credits will be required to achieve at level 1
- Science, English and Mathematics are compulsory at level 1
- English is compulsory at level 2
- Students intending to study at university should aim to Achieve with Merit or Excellence in as many achievement standards as possible.
- Three levels of achievement for standards - Achieved , Merit and Excellence (apart from some unit standards which only have achieved)

NZQA link for NCEA requirements

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/ncea-levels-and-certificates/>

Certificate endorsement

If a student gains 50 credits at Excellence, their NCEA will be endorsed with Excellence. Likewise, if a student gains 50 credits at Merit (or Merit and Excellence), their NCEA will be endorsed with Merit. The Record of Achievement shows endorsement awards.

Course endorsement

Course endorsement will provide recognition for students who perform exceptionally well in individual courses. Students will be able to have their strengths in individual courses recognised with a course endorsement at Merit or Excellence. The key objective of course endorsement is to motivate students to achieve their potential in one or more courses.

Students will gain an endorsement for a course where they achieve:

1. at least 14 or more credits at Merit or Excellence standard required to gain course endorsement at that level
2. at least 3 credits from externally assessed standards and at least 3 credits from internally assessed standards (apart from PE)
3. sufficient credits in a single school year

For more information on course endorsements please go to the NZQA link

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/endorsements/>

University Entrance

From 2014 there has been new university entrance (UE) requirement. Students will use this new UE to enter degree-level programmes from 2015. The new UE requirement will continue to be the **minimum** requirement for entry to university, however this does not guarantee a place at university

From 2014, students will need all of the following to be awarded UE:

- attain NCEA Level 3 (*60 level 3 credits + 20 other credits from level 2 or above*)
- achieve 14 credits at level three in **each of three subjects from the list of approved subjects.**

The list of approved subjects will consist of subjects derived from the *New Zealand Curriculum* with achievement standards at Level 3

- achieve UE numeracy - 10 credits at Level 1 and above from specific achievement standards, or three specific numeracy unit standards
- achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 or above from specified standards.

In addition, **all** universities have different and more stringent requirements for competitive entry courses like Medicine, Engineering etc where specific standards and particular subjects have to be taken as well as high scores or grade point averages. To get this level of detail you need to see the Careers staff for the most up-to-date requirements.

From 2016 the University of Auckland will require all new students to have at least 17 credits at Level 2 or higher from subject English.

Follow this NZQA link for more details on University of Entrance requirements

<http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/>

POLICY AND PROCEDURES

Western Springs College has policy and procedures in place for assessment for National Qualifications

At the beginning of the year students will be able to access course information for each subject outlining:

- Topics to be covered
- Standards to be assessed and credit values
- Assessment guidelines and calendar

Students are also informed by HODs, HoH and Yr 13 Academic Director, about the processes concerning:

- Storage of assessed work - completed assessments are stored for external moderation purposes
- Special assessment conditions - for students with severe learning conditions
- Moderation of work - to maintain valid, fair and consistent assessment
- Authentication of work - to ensure that students submit their own work
- Breaches of the rules - to ensure that cheating does not occur
- Missed assessments - extensions may be granted if there are valid reasons for missing a deadline
- Appealing a grade - students have the right to appeal internal assessment results
- Absences - prior permission must be sought for an anticipated absence
- Reporting – Record of Achievement will be issued 3 times during the year to indicate progress
- Fees and financial assistance - qualification fees are set by NZQA. Students are responsible for applying for financial assistance

NB: This information will also be available through the school's website

STUDY SKILLS

- Homework Centres are run through the school library, Learning Centre and by some departments.
- The Library is open for students Monday – Friday 8.00a.m- 4.30pm
- The Learning Centre is also available for students who would like help with examination technique, revision skills and essay writing.

SELECTING YOUR COURSE OF STUDY

- In Term 3, you will be asked to select your subjects for 2016.
- This selection tells us what you are most interested in studying next year.
- We then 'block' the timetable.
- We try to avoid clashes (2 of your subjects in the same block) but some are inevitable.

COURSE RECOMMENDATIONS

Western Springs College recommends that students take a 'balanced' course in the senior school. What we mean by this is that students and parents should be mindful of the following:

1. Have a balanced course in terms of the internal/external assessment workload – e.g. too many 'practical' or 'performance' based subjects may mean the internal workload is too much.
2. Have a balanced course in terms of strongly 'written' vs 'non-written' subjects
3. In general students should take not more than one subject that is not 'UE approved' – most courses are and those that are not are clearly shown in the course book. If in doubt contact your HoH or Yr 13 Academic Director.
4. Students should also be mindful of possible career options in the future when they make subject selections and keep options as open as possible.

MULTI-LEVELLING & ACCELERATION

Students are encouraged to study at levels appropriate to their ability. This may mean pursuing courses beyond their year level. It could also mean that senior students can combine courses from level 1, 2, and 3. You should be aiming to study at a level that enables you to achieve National Qualifications to your full potential. The Accelerated Programmes Coordinator will work with students who are accelerated in one or more subjects.

COURSE-ENTRY REQUIREMENTS

Western Springs College strives to create a learning community in which all students develop to their potential.

Guidance about subjects and courses will take account of researched evidence which supports the view that students are likely to realise this potential at different ages.

Entry requirements are guidelines only and may be adjusted for individual circumstances. Please ask subject HoH, Yr 13 Academic Director and Senior Managers.

COURSE CHANGES

Please note that you cannot just drop a subject. If you are not happy with your course then please discuss this first with your form teacher or HoH, or Yr 13 Academic Director. You may be referred on to a Deputy Principal.

UNIVERSITY SUBJECT SELECTION

For information to help you plan courses heading towards a university course please click here: <http://westersprings.ultranet.school.nz/WebSpace/2119/>

INTERNATIONAL STUDENT COURSE RESTRICTIONS

International students should be advised that they are not eligible to participate in fully funded STAR or GATEWAY courses because these courses are only funded for New Zealand residents. Examples of courses that are fully funded are PAT, Hospitality and all GATEWAY courses. In addition Sports Academy, the First Aid component of Yr 12 Health, and the Year 13 Philosophy university course are STAR funded and are therefore not eligible for International students. Course information should make this clear at the start of the year.

Key to Charts

Achievement Standards - in regular font.

Unit Standards - in italicised font.

Internals – at the start of the charts in unshaded boxes.

Externals – at the end of the charts in shaded boxes

LINKS TO DEPARTMENTAL WEBSITES

Some departments have included links to their departmental websites, facebook pages etc in order to give you access to more information. These are placed at the end of their course book entries.

COURSES & CREDITS

At Level 1 and Level 2, apart from a few special programmes, courses offer between 18 and 22 credits. There is more flexibility at Level 3. In exceptional circumstances some students may be withdrawn from some credits in a course or have the opportunity to take extra credits.

Some subjects offer students the chance to take some Level 1 standards in Year 10, although these will not be credited until Year 11. These are noted in separate chart in the course book entries for these subjects.

Subject Area: Accounting

Course Title: Level 1 Accounting

Course Description:

- Promote knowledge and understanding of accounting as a financial language for individuals, households, community organisations and sole proprietor businesses
- Develop key competencies in a range of financial contexts
- Apply financial knowledge and key competencies to practical situations
- Interpret Financial Information of sole proprietor businesses

Course Structure

Students will select some of the NCEA standards listed below.

Students will complete a minimum of 18 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90977	3	Process financial transactions for a small entity	5	Class Test	No	No	Internal
90979	3	Prepare financial information for a community organisation's annual general meeting	4	Class Test	Yes	No	Internal
90976	3	Demonstrate an understanding of the accounting concepts for a small entity	3	Exam	Yes	No	External
90978	3	Prepare financial statements for sole proprietors	5	Exam	No	No	External
90980	3	Interpret accounting information for sole proprietors	4	Exam	Yes	No	External

Other Information

Costs: \$50 for Workbook and Revision Book

Equipment Required: Calculator

Subject Area: ART

Course Title: Level 1 Visual Art (Option A)

Course Description:

- Visual Arts will encourage students to push artistic boundaries in all areas of study. They will build strong practical skills, while developing knowledge of art, artists, creative processes and critical thinking
- Students will study a variety of approaches to drawing, painting and mixed media under the broad theme of 'Our Place/Identity'. At this level all students follow a class based programme
- An important aspect of the course will involve studying the different approaches to art making of selected NZ and International artists to inform the students' own artistic development

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete a maximum of 22 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90914	3	Use drawing methods for recording information using wet and dry media	4	Drawings, mixed media and paint studies	No	No	Internal
90915	2	Use drawing conventions to develop work in more than one field of practice	6	Drawings, mixed media painting and photograms	No	No	Internal
90916	3	Produce a body of work using a range of media	12	2 x A1 folio	No	No	External

Other Information

Costs: \$55.00

Equipment Required: All materials and resources supplied by the Department

Course Title: Level 1 Visual Art (Option B)

Course Description:

- This internal standards course will encourage students to generate and build strong practical skills and demonstrate knowledge of art, artists, processes and critical thinking
- Students will study a variety of approaches to drawing and thinking in three dimensions and mixed media under the broad theme of 'Our Place/Identity'. At this level, all students will follow a class based programme.
- An important aspect of the course will involve studying the different approaches to art making of selected NZ and International artists to inform the students' own artistic development.
- This option will run concurrently with the Level 1 Option A course

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete a maximum of 18 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90914	3	Use drawing methods for recording information using wet and dry media	4	Drawings, mixed media and paint studies	No	No	Internal
90915	2	Use drawing conventions to develop work in more than one field of practice	6	Drawings, mixed media painting and photograms	No	No	Internal
90917	3	Produce a finished work that demonstrates skills appropriate to cultural conventions	4	Sculptural self portrait unit	No	No	Internal
91018	3	Demonstrate knowledge of media and methods used to produce art works	4	Promotional poster	Yes	No	Internal

Other Information

Costs: \$55.00
Equipment Required: All materials and resources supplied by the Department

Subject Area: Classical Studies

Course Title: Level 1 Classical Studies

- Course Description: A look at the ancient civilizations of Greece and Rome
- Examine the relationship between ancient Greeks and the Olympian Gods
- Read and analyse Sophocles' "Antigone"
- Analyse selected pieces of art and architecture from ancient Rome. These include buildings, mosaics and wall paintings.
- Look the impact of Roman architecture on a sports venue in NZ

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91024	2	Demonstrate understanding of socio-relationships in the classical world By Zeus!	6	Power point showing the relationship between Zeus and other Olympians and how that was reflected in Greek society	Yes	No	Internal
91025	2	Demonstrate understanding of the links between aspects of the classical world and another culture. <i>What do you do for fun?</i>	6	Photo essay comparing the Colosseum to Eden Park	Yes	No	Internal
91021	2	Examine ideas and values of the classical world Sophocles' <i>"Antigone"</i>	4	Candidate responses may be in the form of short and/or extended paragraphs. These may be supported by bullet pointed notes, diagrams, and /or annotated sketches	Yes	No	External
91022	2	Demonstrate understanding of the significance of features of work(s) of art in the classical world.	4	Discussion of Artworks in the form of extended paragraphs and/or bullet pointed notes. Diagrams and annotated sketches may be used in support	Yes	No	External

Other Information

Costs: None

Equipment Required: None

Subject Area: Dance

Course Title: Level 1 Dance

Course Description:

- Dance is a non-verbal form of communication. In Dance we communicate as choreographers and performers, and we communicate dance knowledge in written form.
- **Dance is a university entrance-approved subject.**
- The opportunity for Merit or Excellence endorsement is available.
- This course challenges students to develop self-discipline and practical skills in choreography and performance. It encourages creative thinking, self-management, attention to detail, collaboration and team-work – vital skills in any workplace
- Students learn dance techniques and performance skills in two contrasting genres of breakdance and contemporary dance.
- Students experiment with and apply dance elements to create trio, duet and solo movement sequences on themes of kowhaiwhai patterns, relationships and ideas associated with the colour red.
- Students investigate the geographic and socio-economic background of breakdance, and how background has influenced features of the style. Students describe features and history of breakdance, and explain links between features of the style.

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90858	2	Compose dance sequences for given briefs	6	Choreography	No	No	Internal
90002	6	Perform dance sequences	6	Performance	No	No	Internal
90859	4	Demonstrate ensemble skills in a dance	4	Performance	No	No	Internal
90005	5	Demonstrate knowledge of a dance style or genre	4	Exam	Yes	No	External

Other Information

Costs: \$25 for live performance visits

Equipment Required: Track pants, t-shirt, exercise book and ring-binder

Subject Area: Drama

Course Title: Level 1 Drama

Course Description:

- Identify and develop performance techniques
- Use stimulus to devise a performance
- Scripted performance
- Class production

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 21 credits; in Year 11, students who took Drama in Year 10 will already have completed 4 additional credits.

Assessed in Year 10, then credited in Year 11

90006	.6	Apply	Performance and written work	4	Yes	No	Internal
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Assessed in Year 11

Standard	Version	Standard Title	Assessment Method	Credits	Literacy	Numeracy	Internal / External
90997	1	Devise and perform a Drama.	Performance	4	Yes	No	Internal
90999	1	Select and use features of a drama/theatre form in a performance.	Performance and Written Work	4	Yes	No	Internal
90009	4	Perform an acting role in a scripted production.	Performance and Written Work	5	Yes	No	Internal
90998	1	Demonstrate understanding of features of a drama/theatre form.	Written Exam	4	Yes	No	External
90011	5	Demonstrate understanding of the use of drama aspects within live performance.	Written Exam	4	Yes	No	External

Other Information

Costs: \$100

Equipment Required: Comfortable clothing so you can move and access to your Google Apps for Education.

For more information on Drama at WSC please visit our website [here](#)
Or visit our FaceBook page [here](#)

Subject Area: Commerce

Course Title: Level 1 Economics

Course Description:

- The economic behaviour of individuals, households and firms, and their interaction in the marketplace
- Understanding of the choices and consequences relevant to Consumers, Producers and Government
- Supply and Demand
- How a market works
- How an economy works

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90984	3	Demonstrate understanding of decisions a producer makes about production.	5	Report	Yes	No	Internal
90988	3	Demonstrate understanding of the interdependence of sectors of the New Zealand economy.	3	Project	Yes	No	Internal
90983	3	Demonstrate understanding of consumer choices using 'demand'.	4	examination	Yes	No	External
90985	3	Demonstrate understanding of producer choices using 'supply'.	3	examination	Yes	No	External
90986	3	Demonstrate understanding of how consumer, producer and/or government choices affect society using 'market equilibrium'.	5	examination	Yes	No	External

Other Information

Costs: A workbook (\$25), revision book (\$20), subscription to the eLearn Economics website (\$10), Field Trip expenses (\$15 in 2015)

Equipment Required: 1B5 exercise book

Subject Area: English

Course Title: Level 1 English & Te Reo Pakeha

Course Description:

- This course covers all aspects of the English curriculum
- Students may be offered a choice of task as part of this programme
- Personal reading and Speech are assessed in year 10. A further assessment opportunity (FAO) for speaking is offered in term 3 of the year 11 programme

Course Structure

Students will complete all the NCEA standards listed below.

Students will have completed 7 credits in year 10, then attempt 21 credits in year 11.

Assessed in year 10, then credited in year 11:

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90854	2	Form personal responses to independently read texts, supported by evidence	4	Six written responses	Yes	No	Internal
90857	2	Construct and deliver an oral text	3	Speech	Yes	No	Internal

Assessed in year 11:

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90052	5	Produce creative writing	3	Writing portfolio	Yes	No	Internal
90053	5	Produce formal writing (teacher choice)					
90855	2	Create a visual text	3	Static image/ storyboard/short film etc.	Yes	No	Internal
90852	2	Explain significant connection(s) across texts, using supporting evidence	4	Four logs and a report	Yes	No	Internal
90849	3	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	4	Exam essay	Yes	No	External
90850	3	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	4	Exam essay	Yes	No	External

Other Information

Costs: None

Equipment Required: Exercise book, refill, ring binder/clearfile

For further, up-to-date information on this course, see <https://sites.google.com/a/wsc.school.nz/wsc-year-11-english/>

Subject Area: English Language (ESOL)

Course Title: Intermediate English Language (ESOL)

Course Description:

- This course combines English and EL Unit Standards and aims to increase students' skills in writing, reading, speaking and listening.
- It is part of the Year 11 to 13 programme that will give credits towards the National Certificate of Educational Achievement. (NCEA)
- This course combines English Achievement Standards and ESOL Unit Standards at Level 2 NCEA

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 14 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	University Entrance Literacy Reading	University Entrance Literacy Writing	Internal/ External
90853	1	Use information literacy skills to form conclusion(s).	4	Report	Yes	No	Internal
90053	4	<i>Participate in simple spoken exchanges on personal and familiar topics (EL)</i>	3	<i>Essay/Report</i>	Yes	No	<i>Internal</i>
90855	1	<i>Write simple texts on familiar topics (EL)</i>	3	<i>Static image</i>	Yes	No	<i>Internal</i>
90849	1	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence.	4	Essay	No	No	External

Other Information

Costs: Nil

Equipment Required: Vocabulary notebook, Refill

Prerequisites: The EL teacher will guide students according to their English language Level.

Course Title: Foundation English Language (ESOL)

Course Description:

- This course aims to increase students' skills in reading, writing, speaking and listening.
- Students will learn strategies to increase their vocabulary, improve spelling and develop written and spoken communication skills.
- Students will be taught functional grammar while they learn about different text types.
- This course assesses against English Language Unit Standards at Level 2.
- This is a 31 credit course.

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 31 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	University Entrance Literacy Reading	University Entrance Literacy Writing	Internal/ External
27983	1	<i>Read and understand simple texts on familiar topics (EL)</i>	8	<i>Reading comprehension test</i>	No	No	<i>Internal</i>
27991	1	<i>Participate in simple spoken exchanges on personal and familiar topics (EL)</i>	10	<i>3 oral exchanges in different contexts</i>	No	No	<i>Internal</i>
27999	1	<i>Write simple texts on familiar topics (EL)</i>	8	<i>2 Written texts</i>	No	No	<i>Internal</i>
28022	1	<i>Demonstrate understanding of simple spoken information on familiar topics (EL)</i>	5	<i>3 listening tests</i>	No	No	<i>Internal</i>

Other Information

Costs: Nil
Equipment Required: Vocabulary notebook, Refill
Prerequisites: The EL teacher will guide students according to their English language Level.

Subject Area: Geography

Course Title: Level 1 Geography

Course Description:

Geography is the study of the environment as the home of people. It seeks to interpret the world and how it changes over time – past, present, and future. It explores the relationships and connections between people and both natural and cultural environments. Geography investigates the ways in which features are arranged on the earth's surface. It describes and explains the patterns and processes that create them. At level 1, students will:

- Study environments that have been shaped by extreme natural events: (Volcanic Eruptions locally and globally, Tropical Cyclones in the SW Pacific and SE USA.)
- Study environments that have been shaped by cultural forces and the sustainability of local, regional and global examples. (Sustainability of Waiheke Island, the issue of whether or not to mine the Coromandel and the sustainability of countries with ageing and youthful populations)
- Study how people interact with natural and cultural environments and the consequences of these interactions. (Impacts of volcanic eruptions, Boeing planes buried in North Head tunnels, local weather systems and tropical cyclones.)
- Basic geographic skills and concepts are taught throughout the year within these topics

Course Structure

Students will select some of the NCEA standards listed below.

Students will complete a minimum of 19 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91009	3	Demonstrate geographic understanding of the sustainable use of an environment	3	Poster with illustrated written response	Yes	No	Internal
91011	3	Conduct geographic research with direction	4	Illustrated written response	Yes	Yes	Internal
91012	2	Describe aspects of a contemporary NZ geographic issue	3	Written response	Yes	No	Internal
91013	2	Describe aspects of a geographic topic at a global scale	3	Website	Yes		Internal
91007	3	Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)	4	Short answers, maps, diagrams and extended paragraphs	Yes	No	External
91010	2	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	4	Topographic map skills, graphing and extended paragraphs	No	Yes	External

Other Information

Costs: Compulsory day fieldtrips in the local area, approximately \$60. Optional overnight fieldtrip to Waihi, approximately \$250.

Equipment Required: Calculator, ruler, coloured pencils.

Subject Area: Health

Course Title: Level 1 Health

Course Description:

- This course leads on to the Level 2 Health course.
- Throughout the course of study the students will develop self-management skills; evaluate the impact that social and cultural factors have on relationships; consider how they influence the well-being of others and how the attitudes, values, actions and needs of other people/society influence them.

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90971	3	Take action to enhance an aspect of well-being.	3	Set and implement a personal goal. Evaluate the goal.	Yes	No	Internal
90973	3	Demonstrate understanding of interpersonal skills used to enhance relationships	5	Practical demonstrations Written analysis	Yes	No	Internal
90974	4	Demonstrate understanding of strategies for promoting positive sexuality	4	Produce a pamphlet for youth Written analysis	Yes	No	Internal
91097	3	Demonstrate understanding of ways in which well-being can change and strategies to support well-being.	4	Written assessment.	Yes	No	Internal
90975	3	Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations	4	Exam	Yes	No	External

Other Information

Costs: None

Equipment Required: A4 Ring binder and refill.

Subject Area: History

Course Title: Level 1 History

Course Description:

The course covers major events of the 20th century and their connection to this country

- War and the New Zealand Soldier: Why was there a war in 1939; and why did men and women from New Zealand fight in North Africa and Italy?
- What were the consequences of that war? The battle of Monte Casino, the creation of the United Nations, conflict in the Middle East
- Conflict on the streets: the Springbok Tour.
- Hiroshima and the nuclear issue: different perspectives

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90209	V3	Carry out an investigation of a historical event or place, of significance to New Zealanders	4	Research into the Springbok Tour of 1981	Yes	No	Internal
90210	3	Demonstrate understanding of an historical event, or place, of significance to New Zealanders.	4	Creating an entry for the NZ History website	Yes	No	Internal
91004	3	Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	4	The nuclear issue and Hiroshima: contrasting perspectives.	Yes	No	Internal
91005	2	Describe the causes and consequences of an historical event	4	Exam essay	Yes	No	External
91003	2	Interpret sources of an historical event of significance to New Zealanders	4	Exam - Analysis of various written and visual texts	Yes	No	External

Costs: None

Equipment Required: None

Subject Area: Languages

Course Title: Level 1 Chinese

Course Description:

- This course covers up to Level 6 of the NZ Curriculum
- Topics covered include Talking about self, Family & Friends, School life, Holiday & Travel, Shopping, and Leisure activities, Culture differences

Course structure:

Students will complete all the NCEA standards listed below.

Students will complete a total of 19 credits from the standards listed below.

Assessment:

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal / External
90869 (1.2)	2	Give a spoken presentation in Chinese that communicates a personal response	4	Speaking	No	No	Internal
90872 (1.5)	2	Write a variety of text types in Chinese on areas of most immediate relevance	5	Writing portfolio, with support of resources	No	No	Internal
90868 (1.1)	2	Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance	5	Listening	No	No	External
90871 (1.4)	2	Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance	5	Reading	No	No	External

Other Information:

Costs: \$30 for course workbook.
Equipment required: A4 size notebook or ringbinder, B5 size exercise book.
Prerequisites: Students need to have done a full Yr 10 Chinese or at the discretion of the subject teacher.

Course Title: Level 1 French

Course Description:

- This course covers up to Level 6 of the NZ Curriculum
- Topics include : hobbies, town, personality, house, food, health and fitness

Course structure:

Students will complete all the NCEA standards listed below

Students will complete total of 19 credits from the standards listed below

Assessment:

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal / External
90879 (1.2)	2	Give a spoken presentation in French that communicates a personal response	4	Speaking	No	No	Internal
90882 (1.5)	2	Write a variety of text types in French on areas of most immediate relevance	5	Writing portfolio, with support of resources	No	No	Internal
90878 (1.1)	2	Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance	5	Listening	No	No	External
90881 (1.4)	2	Demonstrate understanding of a variety of French texts on areas of most immediate relevance	5	Reading	No	No	External

Other Information:

Costs: \$20
Equipment required: A4 ring binder with 5 dividers.
Prerequisites: Students need to have done a full Year10 French or at the discretion of the subject teacher

Subject Area: Mathematics and Statistics

Course Title: Level 1 Advanced Mathematics

Course Description:

- This course involves 3 or 4 **external** achievement standards
- This course is an fast paced Mathematics course focused on not only cementing the key skills required for continued specialist study in both Calculus and Statistics, but also on developing higher levels of thinking and problem solving strategies
- Students entering this course will be placed into 3 external or 4 external class so their needs can be best met.
- This course leads to all Level 2 Mathematics/Statistics courses

Course Structure

Students will select some of the NCEA standards listed below.

Students will complete a minimum of 19 credits in Year 11, and have already completed 7 credits in Year 10.

Assessment:**NCEA Standards students have already taken in Year 10, and will be credited in 2016**

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91026	3	Apply numerical reasoning in solving problems	4	Test	no	Yes	Internal
91036	3	Use the statistical enquiry cycle to investigate bivariate measurement data	3	In class investigation and short report	Yes	Yes	Internal

Assess in Year 11

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91029	3	Apply linear algebra in solving problems	3	Test	no	yes	Internal
91035	3	Investigate a given multivariate dataset using the statistical enquiry cycle	4	In class investigation and short report	yes	yes	Internal
91027	3	Apply Algebraic Procedures in solving problems	4	Exam	No	Yes	External
91028	3	Investigate relationships between tables, equations and graphs.	4	Exam	No	Yes	External
91031	3	Apply geometric reasoning in solving problems	4	Exam	No	Yes	External
91037	3	Demonstrate understanding of chance and data	4	Exam	No	Yes	External

Other Information

Costs: \$30 Revision/homework resource

Equipment Required: Maths exercise book (Grid), Ruler, Scientific Calculator (we recommend the Casio fx82) OR its worth considering a Graphics Calculator (we recommend the Casio fx9750)

Course Title: Level 1 General Mathematics

Course Description:

- This course involves 1 **external** achievement standard
- This is a well-balanced course that is structured to ensure:
 - Students have the fundamental skill required to meet numeracy requirements and enhance statistical literacy
 - Students can have a successful pathway for further study in Mathematics or Statistics
- **This course leads to Level 2 Statistics OR General Mathematics (It does not lead to Level 2 Advanced Mathematics or Level 3 Calculus)**

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits

Assessment

NCEA Standards students have already taken in Year 10, and will be credited in 2016

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91026	3	Apply numerical reasoning in solving problems	4	Test - a FAO will be available in the 2016 course	no	Yes	Internal
91036	3	Use the statistical enquiry cycle to investigate bivariate measurement data	3	In class investigation and short report a FAO will be available in the 2016 course	Yes	Yes	Internal

Assessed in Year 11

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91029	3	Apply linear algebra in solving problems	3	Test	no	yes	Internal
91032	3	Apply right angled triangles in solving measurement problems	3	Practical measuring investigation	no	Yes	Internal
91038	3	Investigate situations involving elements of chance	3	Short in class investigation and report	Yes	yes	Internal
91037	3	Demonstrate understanding of chance and data	4	Exam	No	Yes	External

Other Information

Costs: \$30 Revision/homework resource

Equipment Required: Maths exercise book (Grid), Ruler, Scientific Calculator (we recommend the Casio fx82)

Course Title: Level 1 Rumaki Pangarau

Course Description:

- This course involves 2 or 3 **external** achievement standards
- This course will cater for a range of student abilities to allow all students to make real progress and achieve to their potential.
- Differentiation will take place in lessons and will be considered in the decisions on which standards each student will sit.
- This course leads to all Level 2 Mathematics/Statistics courses

Course Structure

Students will select some or all of the NCEA standards listed below.

Students will complete a minimum of 18 credits.

Assessment

NCEA Standards students have already taken in Year 10, and will be credited in 2016

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91026	3	Apply numerical reasoning in solving problems	4	Test - a FAO will be available in the 2016 course	No	Yes	Internal
91036	3	Use the statistical enquiry cycle to investigate bivariate measurement data	3	In class investigation and short report a FAO will be available in the 2016 course	Yes	Yes	Internal

Assessed in Year 11

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91029	3	Apply linear algebra in solving problems	3	Test	No	yes	Internal
91027	3	Apply Algebraic Procedures in solving problems	4	Exam	No	Yes	External
91031	3	Apply geometric reasoning in solving problems	4	Exam	No	Yes	External
91037	3	Demonstrate understanding of chance and data	4	Exam	No	Yes	External

Other Information

Costs: \$30 Revision/homework resource

Equipment Required: Maths exercise book (Grid), Ruler, Scientific Calculator (we recommend the Casio fx82) OR its worth considering a Graphics Calculator (we recommend the Casio fx9750)

Subject Area: Media Studies

Course Title: Level 1 Media Studies

Course Description:

- Media Studies includes the study of media and society, the creation of media products and an understanding of the way media texts are constructed.
- Assessment methods for internal topics will be negotiated according to the strengths of students, the range of time available for assessment and as specified in the NZQA assessment conditions document for this subject.
- Students may submit internal assessment in a variety of forms. For example, written report/essays, in a portfolio collected over time, oral presentations, in a web based form, presented on film
-

Course Structure

Students will complete a selection of the NCEA standards listed below.

Students will complete a minimum of 19 credits

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90989	2	Demonstrate understanding of how individuals interact with the media	3	By negotiation	Yes	Yes	Internal
90990	2	Demonstrate understanding of selected elements of media text(s)	3	By negotiation	Yes	No	Internal
90993	2	Produce a design and plan for a media product using a specified range of conventions	3	Portfolio of planning documents	Yes	No	Internal
90994	2	Complete a media product using a specified range of conventions, from a design and plan	6	Short video (determined by student strengths and interests)	Yes	No	Internal
90996	2	Write media texts for a specific target audience	3	Written media text	Yes	No	Internal
90991	2	Demonstrate understanding of the media coverage of a current issue or event	4	Written Essay	Yes	No	External
90992	2	Demonstrate understanding of characteristics of a media genre	4	Written Essay	Yes	No	External

Other Information

Costs: \$20
Equipment Required: Refill and Ring binder for course notes

Further information on the structure of the course can be found here: <https://goo.gl/E5j2HT>

Subject Area: Music

Course Title: Level 1 Music

Course Description:

- Students perform publicly three times in the year - the expected standard is 2 ½ years of tuition on their chosen instrument. Music from baroque, classical and recent times is studied and students prepare a collection of their own compositions
- Students who take this course must learn an instrument either privately or through school.

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91090	3	Perform two pieces of music as a featured soloist	6	2 performances	No	No	Internal
91091	3	Demonstrate ensemble skills through performing a piece of music as a member of a group	4	1 performance	No	No	Internal
91092	3	Compose two original pieces of music	6	Portfolio	No	No	Internal
91093	2	Demonstrate aural and theoretical skills through transcription	4	Exam	No	No	External
91094	2	Demonstrate knowledge of conventions used in music scores	4	Exam	Yes	No	External

Other Information

Costs: None

Equipment Required: None

Subject Area: Philosophy

Course Title: Level 1 Philosophy

Course Description:

- The course seeks to introduce students to a range of philosophical concepts, themes and thinkers, as well as developing students' philosophical skills and their ability to make connections across traditional subject boundaries.
- The main aims of the course are to stimulate a love of learning and inquiry, and to develop a capacity to question – although success will be acknowledged through NCEA credits.
- Students will benefit from: well-developed discussion skills, especially a willingness to listen to others; the ability to make connections across subject areas; confidence in considering abstract ideas, and in accepting ambiguity; developed writing skills, and the ability to organise notes and resources; self-motivation and a determination to develop independent research skills.
- The opportunity for Merit and Excellence course endorsements is available.

Course Structure

Students will complete all the NCEA standards listed below.
In the first part of Term 1 a unit on *Theory of Knowledge* is taught, but not assessed through an NCEA standard.

Students will complete 18 credits in Year 11. Students who took Philosophy in Year 10 already have completed 6 additional credits.

Assessment

Assessed in Year 10, then credited in Year 11

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90819	2	Describe key beliefs of a religious tradition <i>(Eastern Philosophy)</i>	6	Research Report	Yes	No	Internal

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91020	3	Explain why selected objects may be considered as art <i>(Philosophy of Art/Aesthetics)</i>	4	Essay	Yes	No	Internal
91040	3	Conduct a social inquiry <i>(Political Philosophy – Human Rights - are apes persons?)</i>	4	Research and conclusion writing	Yes	No	Internal
90818	2	Describe the application of the key ethical principle(s) of a religious tradition to an issue <i>(Ethics of war – the Just War Theory)</i>	6	Essay	Yes	No	Internal
91039	3	Describe how cultures change <i>(Multiculturalism – animal versus religious rights)</i>	4	Extended writing	Yes	No	External

Other Information:

Costs: Fees for student Philosophy Conference and World Religions Trip Day - \$45
Equipment Required: Book or folder for note-taking.

Subject Area: Physical Education

Course Title: Level 1 Physical Education

Course Description:

- How the body moves and responds to physical activity
- Develop leadership skills
- Maintain and develop personal well-being
- Learn in different settings
- 2 EOTC outings (camps)
- Develop interpersonal and social responsibility skills

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90962	3	Participate actively in a variety of physical activities and explain factors that influence participation	5	Written and/or verbal journal entries along with practical assessment	No	No	Internal
90963	3	Demonstrate understanding of the function of the body as it relates to the performance of physical activity.	5	Written and/or verbal and tablet assessment	Yes	No	Internal
90964	3	Demonstrate quality movement in the performance of a physical activity.	3	Practical assessment	No	No	Internal
90966	2	Demonstrate interpersonal skills in a group and explain how these skills impact on others.	4	Written and/or verbal and practical assessment	Yes	No	Internal
90968	3	Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities.	3	Written and/or verbal and practical assessment	Yes	No	Internal

Other Information

Costs: course costs = \$50, EOTC = \$350 (2 camps)

Equipment Required: Physical Education uniform

Subject Area: Science, Putaiao and Environmental Sustainability

Course Title: Level 1 Science

Course Description:

- Maintaining scientific knowledge is vitally important to allow future generations to make informed decisions in their everyday lives. This Science course allows students to use a range of concepts to investigate and explore Science and its applications.
- The content covered incorporates three scientific areas; Chemistry, Physics and Biology and is designed to provide a sound knowledge base for advancement to one or more of the Science subjects at Level 2.
- If a student intends to study Level 2 Biology, Chemistry or Physics, they are required to pass the relevant level 1 external/internal assessment. Students with fewer credits may gain access to the course under extenuating circumstances after consultation with the HOD Science.

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 19 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90941 (S 1.2)	3	Investigate implications of electricity and magnetism for everyday life	4	Investigation Report	No	Yes	Internal
90949 (S 1.10)	3	Investigate life processes and environmental factors that affect them	4	Written Report	No	No	Internal
90926 (B1.2)	3	Report on a biological issue	3	Written Report	Yes	No	Internal
90940 (S 1.1)	3	Demonstrate understanding of aspects of mechanics	4	Examination	No	Yes	External
90944 (S 1.5)	4	Demonstrate understanding of aspects of acids and bases	4	Examination	No	No	External

Other Information

Costs: Course Workbook: approx. \$25

Equipment Required: Calculator

Course Title: Level 1 External Science

Course Description:

- This Level 1 Science course is designed to stimulate interest in the exploration of scientific ideas and their application and seeks to develop analytical and communication skills, as well as challenging creative and logical thinking.
- The content covered incorporates three scientific areas; Chemistry, Physics and Biology and is designed to provide a sound knowledge base for advancement to one or more of the Science subjects at Level 2.
- If a student intends to study Level 2 Biology, Chemistry or Physics, they are required to pass the relevant Level 1 external assessment to gain entry to the level 2 course. Students with fewer credits may gain access to the course under extenuating circumstances after consultation with the HOD Science

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90945 (S 1.6)	3	Investigate implications of the use of carbon compounds as fuels	4	Written Report	No	No	Internal
90930 (C 1.1)	3	Carry out a practical chemistry investigation, with direction	4	Written Report	No	Yes	Internal
90940 (S 1.1)	3	Demonstrate understanding of aspects of mechanics	4	Examination	No	Yes	External
90944 (S 1.5)	4	Demonstrate understanding of aspects of acids and bases	4	Examination	No	No	External
90948 (S 1.9)	3	Demonstrate understanding of biological ideas relating to genetic variation	4	Examination	Yes	No	External

Other Information

Costs: Course Workbooks: approx. \$25 for a set of 3

Equipment Required: Calculator

Course Title: Level 1 Internal Science

Course Description:

- The Investigative Science course provides an opportunity to investigate and explore Science and its implications
- All of the assessment in this course is through internally assessed activities during the year.
- This course is aimed at students who are intending to study Level 2 Applied Science, but could allow entry into Level 2 Biology. Acceptance into these course will depend upon overall student success in this course. It does not adequately prepare students to study Level 2 Chemistry or level 2 Physics.

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 15 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90941 (S 1.2)	3	Investigate implications of electricity for everyday life	4	Investigation Report	No	Yes	Internal
90930 (C 1.1)	3	Carry out a practical chemistry investigation, with direction	4	Written Report	No	Yes	Internal
90941 (S1.11)	3	Report on a biological issue	3	Written Report	No	No	Internal
90950 (S 1.1)	3	Investigate biological ideas relating to interactions between humans and micro-organisms	4	Examination	No	No	Internal

Other Information

Costs: Field trip to Arataki Visitors Centre \$15

Equipment Required: None

Course Title: Putaiao Kaupae 1 (Science NCEA Level 1)

Nga Ahuatanga - Course Description:

E toru ngā kaupapa nui o 11 Putaiao ara ko, Koiora, Matauranga Matu me Ahupungāo.

- With a focus on learning Science through Te Reo, the Level 1 Science course is intended for students of the Rumaki who have the Te Reo skills to operate bilingually.
- This course is designed to stimulate interest through the exploration of scientific ideas and their application and seeks to develop analytical and communication skills, as well as challenging creative and logical thinking.
- The content covered incorporates three scientific areas; Chemistry, Physics and Biology and is designed to provide a sound knowledge base for advancement to one or more of the Science subjects at Level 2.
- If a student intends to study Level 2 Biology, Chemistry or Physics, they are required to pass the relevant Level 1 external assessment to gain entry to the level 2 course. Students with fewer credits may gain access to the course under extenuating circumstances after consultation with the HOD Science

Course Structure

Students will complete some of the NCEA standards listed below.

Students will complete 19 credits.

Ngā Aromatawai - Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90930 (C 1.1)	3	Whakahaere tetahi kimihanga whai kiko o te matauranga matu Carry out a practical chemistry investigation with direction	4	Hei Mahi Practical Assessment	No	Yes	Aromatawai-a-roto Internal
90926 (B 1.2)	3	Rangahau mātai koiora Report on a biological Issue	3	Mahi Rangahau Research Assignment	Yes	No	Aromatawai-a-roto Internal
90941 (S 1.2)	3	Tirohia ki ngā hua o te hikohiko e pā ana ki ia rā Investigate implications of electricity for everyday life	4	Hei Mahi Practical Assessment	No	Yes	Aromatawai-a-roto Internal
90940 (S 1.1)	3	Te whakaahua i ngā āhuetanga o te ahupūngao Demonstrate understanding of aspects of mechanics	4	Whakamātautau Examination	No	Yes	Aromatawai-a-waho External
90944 (S 1.5)	4	Te whakaahua i ngā āhuetanga o te mātauranga matū arā ko te waikawa me ngā pāpāhua Demonstrate understanding of aspects of acids and bases	4	Whakamātautau Examination	No	No	Aromatawai-a-waho External
90948 (S 1.9)	3	Te whakaahua i ngā āhuetanga o te koiora arā ko te taketake Demonstrate understanding of biological ideas relating to genetic variation	4	Whakamātautau Examination	Yes	No	Aromatawai-a-waho External

Other Information

Costs: Course Workbook: approx. \$25. Field Trip: approx. \$20

Equipment Required: Calculator

Subject Area: Sports Academy

Course Title: Level 1 Sports Academy

Course Description:

- Students complete a number of sports performance related Health and Physical Education Level 1 and 2 Achievement Standards. There is an additional PE Level 1 Achievement Standard offered to those who are not doing Physical Education.
- Practical activities include a 3 day outdoor education camp.
- Students are required to complete an application form in term 3 to be in the Y11 Sports Academy.
- Participation in school sports.

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 16 credits (3 of which are at level 2)

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90964 1.3	3	Demonstrate quality movement in the performance of a physical activity	3	Practical	No	No	Internal
90969 1.8	3	Take purposeful action to assist others to participate in physical activity	2	Practical and written test.	No	No	Internal
90970 1.9	2	Demonstrate self management strategies and describe the effects on participation in physical activity Practical and written test.	3	Practical and written test.	Yes	No	Internal
90956 1.1	3	Demonstrate Knowledge of an individual's food needs	5	Practical and written test.	No	No	Internal
91336 2.10	2	Analyse group processes in physical activity	3	Camp and/or practical	Yes	No	Internal

Other Information

Costs: \$295 course fees

Equipment Required: n/a

Subject Area: Technology

Course Title: Level 1 Design and Visual Communication (Graphics)

Course Description:

Design and Visual Communication is the study of product and architectural design. Students learn how to produce and develop ideas and solutions using a variety of visual communication methods. Students become able to evaluate a target market place and understand the needs of the consumers within it.

In this subject, students develop skills in drawing, rendering, modeling and I.T.C. using everything from pencils and pens through to markers, and I.T.C programmes such as Photoshop, sketch-up 3D, Sketchup layout, floorplanner and illustrator.

The course focuses on the following:

- Product design: the design of a three dimensional objects such as iPod speakers, headphones, torches, etc
- Architecture: the design of the interior and the exterior of domestic and commercial buildings, spatial design, landscaping.
- Idea Presentation: the ability to find the most appropriate method of showcasing ideas to a specific audience – this may be using website, presentation boards, posters, models.

These areas are studied further at University level and lead to clearly defined career paths. Design and Visual Communication is the opening to a range of some of the most exciting and dynamic careers available.

Course Structure

Students will aim to complete all the standards below.

Students will complete 22 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
AS91066 (1.33)	3	Use rendering techniques to communicate the form of design ideas	3	portfolio	No	No	Internal
AS91067 (1.34)	4	Use the work of an influential designer to inform design ideas	3	portfolio	No	No	Internal
AS91068 (1.35)	4	Undertake development of design ideas through graphics practice	6	portfolio	No	No	Internal
AS91069 (1.36)	4	Promote an organised body of design work to an audience using visual communication techniques	4	model	No	No	Internal
AS91063 (1.30)	4	Produce freehand sketches that communicate design ideas	3	portfolio	No	No	External
AS91064 (1.31)	4	Produce instrumental, multi-view orthographic drawings that communicate technical features of design ideas	3	submitted drawing	No	No	External

Costs: Students will be asked to contribute \$120 to cover consumable items and presentation folders. This includes a Design and Visual Communication kit for each student to keep and all modelling materials

Equipment Required: kit as stated above

Course Title: Level 1 Digital Technology

Course Description:

Digital Technology is a progressive and constantly evolving subject area. This is a 22 credit course. This course provide an exciting opportunity for students to engage in state of the art digital design in a range of different areas such as game design, web design, and creating differing forms of digital media.. The Digital Technology course is designed to allow students to:

- Understand and use a range of information management techniques.
- Design and develop their own website using basic HTML and CSS
- Use JavaScript to design and develop a basic computer program
- Undertake development of a product with the use of 3D Modelling

Course Structure

Students will complete some or all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91047	3	Undertake development to make a prototype to address a brief	6	Digital Portfolio	No	No	Internal
91069	4	Promote an organised body of design work to an audience using visual communication techniques	4	Digital Portfolio	No	No	Internal
91073	3	Implement basic procedures to produce a specified digital media outcome	4	Digital Portfolio	No	No	Internal
91075	4	Construct a plan for an basic computer program for a specified task	3	Digital Portfolio	No	No	Internal
91076	4	Construct a basic computer program for a specified task	3	Digital Portfolio	No	No	Internal
91053	3	Demonstrate understanding of design elements	4	Report	Yes	No	External

Other Information

Costs: Students will be asked to contribute \$60 to cover consumable items.

Equipment Required: All necessary equipment will be provided

Course Title: Level 1 Fabric Technology

Course Description:

The fashion industry is a dynamic and ever evolving area that employs a large amount of creative thinking people in New Zealand and the rest of the world. The Textiles Technology course is designed to give students an introduction to this industry and gives the opportunity to learn a wide range of skills ranging from design and conceptualisation, to the stages of garment construction and applying pattern to textiles. Some standards at level 2 and 3 allow students to study and gain an understanding of business models and practice

The Level 1 course covers three strands of study:

- Basic skills and processes used in creating a textile product
- Designing and modelling a concept
- Developing a design brief in creating an outfit.

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 21 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91046	3	Use design ideas to produce a conceptual design for an outcome to address a brief	6	Journal presentation	No	No	Internal
91082	3	Implement basic procedures using textile material to make a specified project	6	Journal presentation	No	No	Internal
91047	3	Undertake development to make a prototype to address a brief	6	Journal presentation	No	No	Internal
91063	3	Produce freehand sketches to communicate own design ideas	3	Journal presentation	No	No	External

Other Information

Costs:\$120

Equipment Required: All equipment and materials are supplied to the student

Course Title: Food Technology & Hospitality Studies Level 1

Course Description:

The Food Technology Industry is one of New Zealand's biggest employers. This course is designed to give students a broad vision of all aspects of the food industry ranging from hospitality to Food processing and design. The course allows students to gain nationally recognized Hospitality Standards qualifications as well as NCEA achievement standards.

Course Structure

Hospitality Standards Industry:

- Students will complete a Service IQ workbook based on the development of skills relevant to the hospitality industry.

Commercial Design Project:

- Students will produce a design folder following the design process in Technology.
- Students will also be expected to participate in a live catering event.

Students will select some or all of the NCEA standards listed below.

Students will complete a minimum of 18 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
90956 1	1	Apply knowledge of hygiene and safety in preparation, serving, and storage of food.	5	Written and practical assessment.	Yes	No	Internal
15900	4	<i>Prepare and present meat in the hospitality industry.</i>	3	<i>Written and assessment.</i>	No	No	<i>Internal</i>
91056	1	Multi-Unit manufacturing process (Year 11 event)	4	Written and practical assessment.	No	No	Internal
19770	3	Prepare and present egg and cheese dishes in the hospitality industry.	2	Written and practical assessment.	No	No	Internal
91082	1	Implement basic procedures to process a specified product.(Cake making)	4	Written (project form) and practical assessment.	No	No	Internal
91048	1	Demonstrate understanding of how technological modelling supports decision-making	4	Written report	Yes	No	External

Other Information

Costs: \$120
Equipment Required: None

Course Title: Level 1 Hard Materials

Course Description:

Hard Technology is the study of designing products for specific situations and their influence on contemporary society. Students learn about materials, techniques and processes used in the design industry through a balance of practical projects focussed on students' interests, and theory based projects to deepen student knowledge and understanding.

In this subject students develop skills in ideation, woodwork and joinery, laser cutting, plastic forming, drawing, modelling, graphic application and I.T.C programmes such as Sketch-up 3D, Adobe Illustrator and Photoshop.

The course focusses on the following:

- ALL aspects of Technological Practice including research, concept generation and evaluation of practice.
- Workshop practices AND CNC/Digital design and manufacturing
- An entirely Achievement Standards based course

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 20 credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91046	3	Use design ideas to produce a conceptual design for an outcome to address a brief	6	portfolio / artifact	No	No	Internal
91047	3	Undertake development to make a prototype to address a brief	6	portfolio / artifact	No	No	Internal
91059	3	Demonstrate understanding of basic concepts used to make products from resistant materials	4	portfolio / artifact	No	No	Internal
91048	3	Demonstrate understanding of how technological modelling supports decision-making	4	report	Yes	No	External

Other Information

Costs: Students will be required to pay \$120 to cover “take home” consumable materials. If students wish to make projects which exceed \$120 in materials it is expected that they will meet these additional costs.

Equipment Required: All necessary equipment will be provided.

Subject Area: Te Reo Māori

Course Title: Level 1 Te Reo Māori

Course Description:

Emphasis is on the development of writing and speaking skills within traditional and contemporary contexts. Internal Assessments take place throughout the year. External Assessments will be practised in mid-year and preliminary examinations. Māori Performing Arts credits will be available to those that have participated in the school kapahaka competitions this year.

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 30 Credits.

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	NCEA Level 1 Literacy	NCEA Level 1 Numeracy	Internal/ External
91085	2	Whakarongo kia mōhio ki te reo o tōna ao	6	Listening	Yes	No	Internal
91086	2	Kōrero kia whakamahi i te reo o tōna ao	6	Oral	Yes	No	Internal
91089	2	Waihanga tuhinga i te reo o tōna ao	6	Written	Yes	No	Internal
91087	2	Pānui kia mōhio ki te reo o tōna ao	6	Reading Exam	Yes	No	External
91088	2	Tuhi i te reo o tōna ao	6	Written Exam	Yes	No	External

Costs: None

Equipment: None

Subject Area: Reo Rangatira

Course Title: Level 1 Reo Rangatira

Course Description:

He kōwae ako tēnei, e arumia ai te paerewahanga o te paerewa 2 Reo Rangatira. He mea whakangungu te paerewa 1 Reo Māori [NCEA] e te ākonga e anga mai ana kia maoa ai tana mōhio mō te paerewa 1 Reo Rangatira [NCEA]. E tika ana kei te arohia tana mita e te ākonga kia tika mō te paerewa o te reanga 11 RR. Ko te whaingā matua i ō te manako mō ngā ākonga kia noho rūmaki mārika tana mita a Iwi, tana reo rangatira i te pō, i te ao. Ka amoria tonutia ngā kaupapa arotake i ngā pūkenga mō tēnei ahurewa akoako, ara, ko te tuhi, pānui, kōrero, mātakitaki me te whakarongo.

Ka **25** ngā whiwhinga o tēnei kōwae ako. Ka taea e te ākonga te taunaki kaiaka, te taunaki kairangi rānei i te whaia ngā aromatawai nei.

[Korekore ka taea hoki ngā whiwhinga mō nga mahi toi e ngā ākonga mehemea ka whaia ai tērā marau ako i te tau nei]

Course Structure

Students will complete all the NCEA standards listed below.

Students will complete 25 credits

Assessment

Standard Number	Version Number	Full Standard Name	Credits	Assessment Method	University Entrance Literacy Reading	University Entrance Literacy Writing	Internal/ External
AS91665	1	Te tātari i te reo tuhituhi tawhito	4	Whakaatu	Yes	No	External
AS91667	1	Te whakaatu i ngā putanga rangahau	4	Kōrero	Yes	No	Internal
AS91668	1	Te urupare atu ki ngā tuhinga reo Māori	4	Pānui	Yes	No	Internal
AS91662	1	Te whakatau kaupapa hei tuhinga	3	Tuhi	Yes	No	External
AS91659	1	Te whakapuaki whakaaro hei tuhinga whakamōhio	4	Tuhi	Yes	No	External
AS91657	1	Te whakapuaki whakaaro hei kōrero whakamōhio	3	Kōrero	Yes	No	Internal
AS91660	1	Te whakapuaki whakaaro hei tuhinga auaha	3	Tuhi	Yes	No	Internal

Other Information

Costs: None
Equipment Required: Students are encouraged to have access to a Māori language dictionary at home (paper or digital)
Prerequisites: 12 credits at Level 1 Te Reo Māori or at least 2-3 years background in Te Reo me ōna Tikanga

This Coursebook includes all the subjects we plan to offer in 2016. Some courses may not run due to small numbers of students choosing them.



SUBJECT CHOICE – 2016

STUDENT'S NAME: _____ **FORM CLASS:** _____

NCEA

Level 1

All students study:

English or ESOL

Mathematics

Science

Students highlight or circle three other subjects from:

Accounting

Art

Chinese

Classical Studies

Dance

Drama

Economics

French

Geography

Health Education

History

Media Studies

Music

Philosophy

Physical Education

Sports Academy

Technology – Design and Visual Communication

Technology – Digital Technology

Technology - Fabric

Technology - Food

Technology – Hard Materials

Te Reo Maori

Te Reo Rangatira

I intend to return to WSC in 2016	<input type="checkbox"/>
I do not intend to return to WSC in 2016	<input type="checkbox"/>
Parent signature:	

