

Behaviour Policy

Related Documents

- Ministry of Education requirements
- Staff and student handbooks
- Code of conduct

Rationale

The school will provide a safe and secure learning environment that promotes and enforces positive attitudes and appropriate behaviour, and therefore students who are themselves positive, successful and happy.

Students and teachers have the right to learn and teach in an orderly environment. Students need clear guidelines and expectations regarding their behaviour and their responsibility to themselves and to the community at large. Students need to learn to be responsible for their own actions.

Outcomes

As a result of putting this policy in place staff, students and parents will know the responsibilities of all involved, to ensure that good behaviour is both expected and supported. The process for managing inappropriate behaviour will be clear and fair.

Guidelines

1. The school will put in place a code of conduct and disciplinary procedures which are understood by all members of the school community.
2. Teaching staff will establish effective routines and ensure that students know what acceptable behaviour is.
3. The school will develop a programme to promote a positive classroom and school climate.
4. Unacceptable behaviour will be managed in a fair and consistent manner.
5. The school will develop disciplinary procedures for students who breach the code of conduct, for example, when they
 - are repeatedly late to or absent from school without a good reason
 - repeatedly disobey teachers' instructions
 - vandalise school property
 - bully other students
 - do not complete homework or class work by the due date or to the required standard.

- interfere with the learning of other students
 - leave the school during the school day without obtaining permission
 - misuse school equipment
 - bring harmful objects to school
6. The school will ensure that students and families receive professional support, including the use of psychological and other services
 7. A student may lose his/her right to attend the school if his/her behaviour seriously disrupts learning, or safe conduct, in the school.
 8. The principal has the authority (section 14, Education Act, 1989) to stand down or suspend a student.
 9. Student expulsion and stand down data will be monitored by the senior management and the board
 10. The disciplinary guidelines adopted by the school will be consistent with NZ law, and the Ministry of Education policies and regulations
 11. The policy and procedures outlined above will be reviewed regularly

Action

Policy adopted on _____
(date)

Signed _____

Responsibility for monitoring policy _____

Review date: _____