

<p style="text-align: center;">Learning Support Policy (16 May 2011) <i>A Policy of the Western Springs College Board of Trustees</i></p>
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Purpose:

- 1. Ensuring that the WSC school community identifies strongly with and practises the philosophy of inclusion; by
- 2. Ensuring that systems are in place to cater for all students with learning support needs; and by
- 3. Ensuring that there is equality of educational opportunity for students with learning support needs; and by
- 4. Ensuring the school provides, to the best of its ability, an accessible physical and social environment for students with learning support needs.

Guidelines:

- 1. WSC will undertake early identification, assessment, programming, monitoring and follow up of students with learning support needs.
- 2. WSC will ensure that students with learning support needs receive the specialised support to which they are entitled in order to enhance their opportunity to engage and succeed within the school environment.
- 3. WSC will follow an individualised approach for students with learning support needs in order to give recognition to the unique strengths of each individual and the contribution they can make within the school environment.
- 4. WSC will provide structures and networks within and beyond the school to put in place a clear system of communication to enable teachers, parents and outside agencies to consider the individual support needs of students.
- 5. The WSC Learning Support team will support teachers by sharing skills and by providing in-class support, consultation and relevant training.
- 6. WSC will ensure that grant funds targeted for learning support students are expended as intended.

Ratified by Board _____ signed for BOT

16/05/2011 date

Reviewed: 16/05/2014 date