

Ā NGĀ PUNA O
WAIŌREA



WHĀIA TE MANU MĀTAURANGA

2018 PROSPECTUS



MĀORI

IMMERSION KURA

Ngā Puna o Waiōrea has been serving students and whanau seeking a quality education through a kaupapa Maori philosophy for well over 26 years.

The Kura started as a whanau and bilingual unit in the late 1980's and progressed to the philosophy of total immersion, the teaching of all core curriculum within the unit in 1995. 1999 saw the graduation of the first full Rumaki Year 13 students who had started in Year 9 immersed in the language and kaupapa of Rumaki education. Currently there are more than 235 students enrolled at Ngā Puna o Waiōrea under this continued successful model of Maori Education.

The subjects and curriculum areas offered by the Rumaki follow the national curriculum and are planned in consultation with the relevant department heads in the mainstream school. Delivery of content is through the medium of te reo Maori and focuses on topics relevant to Maori.

Academic achievement is the corresponding focus for the unit. The compulsory Rumaki homework centre operates on Wednesdays after school from 3:30 pm to 5pm and is staffed by experienced and specialist tutors. Optional overnight study wananga for senior students and subjects and Reo Wananga for all levels and abilities is also a feature of life at Ngā Puna o Waiōrea. Kapa Haka is another important aspect of life in the whanau – Ngā Puna o Waiōrea placed first at Polyfest in 2010, 2012, 2013, 2014; and in 2015 with three groups they achieved the penultimate success of winning all 3 divisions of the Maori Stage. 2016 we secured two 1st places in division 2 and 3, and a 2nd in division 1, but Kapa Haka is certainly not



2016 KAIAKO

the only place where Rumaki students excel.

In 2016 Ngā Puna o Waiōrea Nga Manu Korero National speakers placed 2nd Overall Sir Turi Carrol (Junior English) and 1st Impromptu, 2nd Prepared Speech in the Korimako Section (Senior English).

A high proportion of Rumaki students also play sport or are involved in other extracurricular activities including working towards Duke of Edinburgh Awards. In and out of the classroom, Rumaki students enjoy being together and supporting one another as a whanau. After five years in the Rumaki students are well equipped to move on to tertiary education where they enjoy success in a variety of employment fields including medicine, engineering, accounting and computer studies. Many of these 'Waiorea Alumni' remain committed to the Rumaki kaupapa by regularly returning to Ngā Puna o Waiōrea long after they have left school

to 'give back'. This is usually by way of academic or kapa haka tutoring, sports coaching or other mentor or support roles.

'Whaia te Manu Matauranga!'

Pursue the bird of learning and knowledge.

RUMAKI

Ko te Rumaki Reo o Ngā Puna o Waiōrea

Whaia te Manu Matauranga – Pursue the bird of learning and knowledge

This whakatauki or proverbial saying is a derivation from the confluence of the two main whakatauki or sayings that have directed life, decisions and philosophy at Ngā Puna o Waiōrea since its inception all those years ago. The first whakatauki comes from the following source:

I whakatuwherangia tenei whare e te Kawana Tianara a Ta Paora Reeves i te 28 o Noema 1989 "Whaia te Matauranga

kia tuohu koe mehe maunga teitei" Kei runga i te paatu o te mahau o Nga Oho te korero nei hei whakamaharatanga mo te whakatuwheratanga o te whare me te marae Rua tekau ma ono tau kua hipa. Ka kite taatou nga wawatatanga me nga moemoea o te whanau me te haporī o te kura i taua wa mo nga taiohi me nga rangatahi o Ngā Puna o Waiōrea. Na ratou i whakatoo te kakano me te kaupapa matua, ara kia kaha nga akonga o tenei marae a kura ki te whai i te matauranga mo ake tonu atu.

The Maori text is taken directly from the plaque on Nga Oho Whare that commemorates it and Rehu Marae's official opening 26 years ago by the late Sir Paul Reeves. The traditional whakatauki or saying in the quotation marks speaks clearly of the strategic but inspirational and aspirational vision of the whanau and community of Seddon High School/Western Springs College at the time. 'Pursue education & learning. If you bow down let it be to a lofty mountain.' These words have remained as a constant reminder to all to continue to pursue knowledge, education and learning in its many facets as the main goal for all students at Ngā Puna o Waiōrea/ Western Springs College.

The second whakatauki was used by the late Achlee Fong, tumuaki of Ngā Puna o Waiōrea who promoted this traditional saying as a means to encourage and inspire rumaki students to achieve in all areas of their school life and pursuits.

Ko te manu e kai i te miro, nona te ngahere,

Ko to manu e kai i te matauranga, nona te Ao.

The bird that partakes of the miro berry, survives in the forest,

The bird that partakes of knowledge, owns the world.

To ensure the consistent and continued quality of educational delivery at Ngā Puna o Waiōrea by commitment to its roots and origins while long term planning for its future the two whakatauki were amalgamated into the current format. This abbreviated



'Waioreā' version readily aligns to the school motto and aspiration of inspiring 'Strive for excellence in learning' for all students.

THE PURPOSE

The Rumaki aims to provide a comfortable learning environment for all of its students and encourages Maori students to have pride in their origins, language and culture. The unit's aims include:

- High levels of fluency and competence in written and spoken Maori,
- The promotion of Te Reo as one of our national languages and a commitment to increasing the numbers of Te Reo Maori speakers nationally and globally.
- Increasing genuine respect for Maori customs and protocols in

order for students to learn about their own unique tribal traditions, customs and histories;

- In respecting one's own culture, learning respect and appreciation of all other cultures and diversities;
- High achievement at all year levels across all subject areas through the supportive networking of Rumaki teachers.

TE TAKE

Ko te tino take o te rumaki, kia tino marama ai nga tamariki taura ki nga tini ahuatanga me nga tikanga e pa ana ki to tatou Ao Maori. Ma te rumakitia nga tamariki i roto i te reo me ona tikanga e puta Maori mai nga mahi o te kura, me o ratou putaputa atu te reo i nga tumomo wahi katoa. Kati, ma nga kaiako/pouako te wairuatanga e whakato i roto i nga tamariki taura, o te rumaki.

COMING TO KURA

ENROLMENTS

Enrolments are governed by the Ministry of Education enrolment scheme.

The Rumaki has Special Entry Criteria and can accept out-of-zone enrolments. Enrolments are open year round (subject to space availability) and prospective Whanau are encouraged to attend the schools Open Week in April. Rumaki enrolment interviews for 2018 will be conducted in August/September 2017.

Please contact the Rumaki Administration office for further information and/or copies of the Rumaki Enrolment Policy and process.

SCHOOL DAY

The Rumaki school day begins at 8.47 a.m. and ends at 3:15 p.m.

Note: School finishes early on Tuesdays, at 2:45p.m. to allow time for staff professional development.

SCHOOL KOHA / DONATIONS

Whanau are asked to make an annual contribution to the College's funds to help provide for educational, cultural, social activities and health services not covered by government funding.

THE SCHOOL KOHA / DONATION IS:

\$500 if there is one student in the family; or \$600 if there are two or more students from a family.

School koha / donations should be paid at the time of enrolment, or at the beginning of the school year. Payment can be made by cash, cheque or credit card. Arrangements for automatic payment by instalment can be made with the staff in the school office. There are also subject course fees to cover costs such as materials and write-on work books. As well as specific Rumaki costs for various extra curricular activities which could include: Wananga (Te Reo, Academic, Kapa Haka), Specific Sports, Haerengaa, Manu Korero etc.



DRESS AND APPEARANCE

Ngā Puna o Waiōrea has a formal and travel uniform which is compulsory for all Rumaki students to purchase. On a daily basis though students are able to wear regular clothing. Whether in or out of uniform students are encouraged to develop a sensible attitude towards matters of dress.

It is not acceptable for students to wear clothing that is immodest, ripped, is offensive or that has alcohol/drug references. In questions of acceptability of dress, the College's decision will be final. Whanau support is expected.

Refer to the mainstream 'Code of Conduct' in addition to the following Rumaki 'Whakaritenga' in conjunction with the Rumaki Enrolment Policy for information regarding conduct.



CODE OF CONDUCT

KO NGĀ WHAKARITENGA MO NGĀ AKOMANGA RUMAKI

(Me panuitia tetahi o enei whakaritenga hei te timatanga o ia wa ako.)

1. Ka timata nga mahi mo te akomanga ma te karakia, ka whakaoti pai hoki nga mahi ma te karakia! Me wehi ki te Runga Rawa i nga wa katoa.
2. Ka korero tatou i to tatou Reo Rangatira i nga wa katoa.; Kia whakamana te Reo Maori, kia whakamana tatou i a tatou ano!
3. Ka wehi nga akonga ki nga Kaiako. Ka wehi tatou i a tatou ano. Ka mau tatou ki nga tikanga o enei whakatauaki. 'Me aro koe ki te haa o te tangata: Ko te tangata te mea nui o te Ao'. Ko te Tangata He Tapu, He Mana!
4. Ka mahi nga akonga mo te katoa o te haora mahi. E kore nga akonga e kotiti i te kaupapa o te mahi, i te kaupapa mahi hoki. Me kaua hoki e whakangaro, whakarere atu ranei i te kura!
5. Kaua e mau potoe ki roto i nga whare. He tikanga tenei no oo tatou matua tupuna. He tohu wehi ki te wahi, he tohu wehi hoki ki nga tangata ki roto i te whare: Ahakoa he aha te whare.
6. Kia tika hoki to ahuatanga katoa, a roto, a waho hoki. Kia tau te ahuatanga rangimarie. Kaua e tuku whakahihi atu ki te tangata. Kia tupato o korero ki tetahi atu. Kia mahara 'E kore te kupu e hoki ano ki to waha' Whakarangatira to ahuatanga kia pena ki aua o oo tatou matua tupuna. He kaha hoki ratou ki te whakapaipai oo ratou ahuatanga i nga wa katoa. (Mau tika oo kakahu hoki). Kaua e tuhi anuanu.
7. Ka haere nga akonga ki te wharepaku, ki te tiki inu ranei a



STUDENT SUPPORT / COLLEGE LIFE

The Rumaki has its own house within the school – Oranga. We have four separate houses within that (Waiata, Wairua, Waimarie, Waihanga) that each have two verticle Form Classes, made up of Y9 - Y13 students. Within the kura we have a Junior Dean and Senior Head of House/Academic Director who are responsible for the support and guidance of our students, along with their Form and Class Kaiako.

Refer to the Mainstream Prospectus - 'Student Support' and 'College Life' sections to see other school wide support offered and further general information.



8. muri, a mua hoki i te wa mahi. Ehara ki waenga o te haora mahi!
  9. Ka mau mai nga akonga i ona taputapu katoa mo tona mahi ki te kura. E kore rawa ia e waiho enei mea ki te kainga.
  10. Tiakina to ake tinana me to ake hauora. Whengu to ihu! Horoia oo ringaringa! Kia mahara tatou ki nga ahuatanga hauora katoa, ara te taha Tinana, te taha
  11. Tiakina nga whare wananga me te takiwa o te Rumaki. Ara, me:
    - Tiakina hoki nga taputapu o te Rumaki. Whakahokia enei mea ki te wahi tika.
- Na, Kaua e waiho te para, Hikina! Purua ki roto i te rapihi, paepae para ranei.
  - Kaua e tuhihi ki runga i nga tepu.
  - Kia tika to noho ki runga i nga turu. Kaua e piu, kaua e noho titaha.
  - Kaua e tukino nga rawa o te Rumaki
  - Kaua e takaro/whawhai/whai tangata ki roto i nga whare.



KO WAI AKE MATOU?
 KO NGA OHO TE WHARE TUPUNA
 KO TE WAIOREA,
 KO TE PAKAINGA
 KO TE WHARE PATAKA,
 KO OREA KA REKA
 KO OWAIRAKA TE MAUNGA
 ANA KO TE WAITEMATA TE AWA E RERE NEI
 HAERE MAI, I HAERE MAI
 HAERE MAI, I HAERE MAI
 TAKU POWHIRI TAKU POWHIRI
 TAKU POWHIRI HI!



COMMUNICATION

WITH HOME

Whanau are an integral part of their children's education and at Ngā Puna o Waiōrea this is seen as a partnership. We encourage communication between home and school through a variety of avenues:

- Regular Whanau / Student / Kaiako report evenings and Whanau Hui twice a term.
- Rumaki Yearly Calendar
- Emailed Daily Attendance Reporting
- NCEA Evening & Careers Evenings
- Weekly Rumaki Panui which are emailed to whanau.
- Four Records of Achievement are completed annually for each year level, one in each term.
- Three full reports are completed annually for each level. Parent

teacher interviews follow the first two reports.

- Mainstream School newsletters are published on the Monday of weeks 3, 6 and 9 each term: they are emailed to all homes and placed on the school website, newsletters are also distributed on request in hard copy form from the school office. The first newsletter of the year is posted to parents in mid January.
- Open Week is an opportunity for parents and their children – current or prospective – to visit the college during school hours, meet staff, students and other parents, and observe classes during a conducted tour prior to enrolment.
- Enrolments at Ngā Puna o Waiōrea are made by appointment through the Rumaki Administration office.
- Whanau are consulted about students' courses.
- There is ongoing contact between

form teacher, dean and home via telephone or email.

- Our website www.wsc.school.nz and the Parent Portal keeps parents informed of upcoming events.
- The school ultranet allows access to daily notices so parents can monitor school activities and encourage their children to participate in the wide range of opportunities available.

WHANAU TAUTOKO

Enrolment into Ngā Puna o Waiōrea is seen as a partnership between the Rumaki / Kaiako / Students & Whanau. Whanau are therefore expected to attend 2 whanau hui a term which are held on Wednesday evenings between 6 p.m. and 8 p.m. Dates for these hui are confirmed in the Rumaki Calendar at the beginning of each year.

Maori have Co-Governance status on the WSC Board of Trustees. See the school website for the Treaty Co-Governance Policy.



TE REO MĀORI

TE REO MĀORI / TE REO RANGATIRA



**Ko te reo māori te kākahu
o te whakaaro, te huarahi i
te ao tūroa**

**The Māori language
cloaks Māori thought and
provides a pathway to the
wider world.**

(by Sir James Henare, 1984)

The Reo Māori Department endeavours to contribute to the growth and development students as competent speakers and practitioners of te reo Māori who can participate confidently in Māori contexts. We aim to develop successful learners, who will grow as competent and confident learners, effective communicators in the Māori world, healthy of mind, body and soul and secure in their identity, and sense of belonging. Students will have the skills and knowledge to participate in

and contribute to Māori society and the wider world.

As learners are central to our department philosophy therefore their knowledge, skills, values, and attitudes contribute to their learning experiences at school. The home, the community, the culture and hapū of the learner all contribute to the learning environment and are consistently acknowledged in the classroom. The Department believes that for learners to succeed, the school, the home, hapū, iwi and community must work together effectively and consistently therefore, the Department upholds the cultural identity and heritage of learners and their families and supports the learning environments of both the Rumaki and mainstream classroom.

Developing a high level of competence in language enables a learner to reach their full potential in all other learning areas. Learners need to be competent

listeners, speakers, readers and writers in order to be able to participate confidently in society and enjoy full lives. The Reo Māori Department aims to assist learners in developing a full range of linguistic competencies including functional language use, breadth of language knowledge, and linguistic strategies. Language learning is an ongoing, cyclical process with varying degrees of progress being made at different times. Learners need repeated practice at new skills in order to become competent.

All learners should have the opportunity to acquire knowledge in all learning areas and to develop key competencies. Through this approach, they will be able to reach their full potential, and to participate effectively and positively in the Māori community and the global world.



GIFTED & TALENTED

IN NGĀ PUNA O WAIŌREA

“Iti noa ana, he pito mata.”

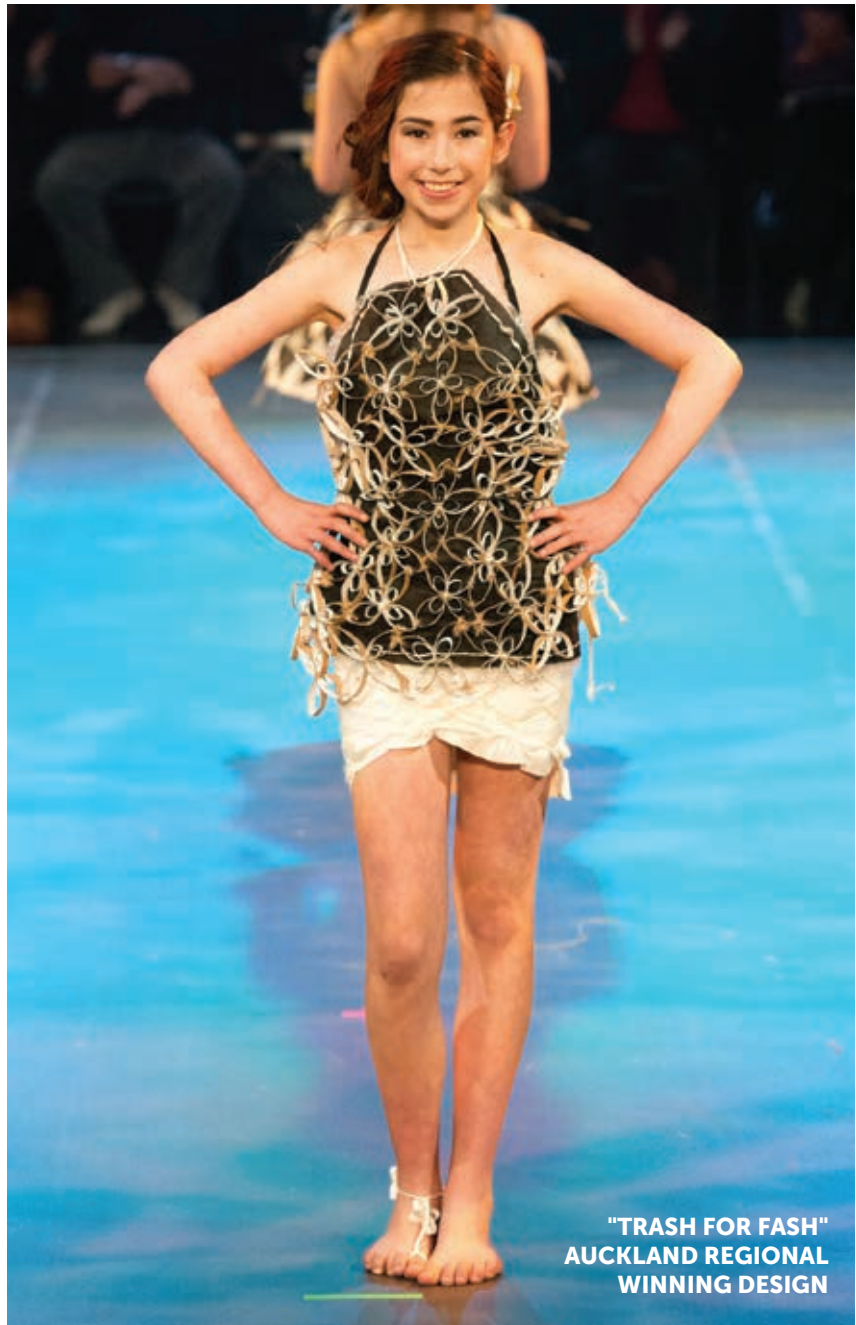
With care, a small kumara will produce a harvest.

This whakatauki speaks of potential, the potential to grow and develop from the smallest seed, the smallest idea or the most humble of beginnings.

Ngā Puna o Waiōrea recognises the importance of identifying a gifted student to help them achieve their full potential. Parents can also help in identifying a child who shows signs of giftedness or special talent. The Program assists gifted and talented students in reaching their full potential academically, emotionally, and socially. It provides principles and practices to support identification, planning and education of gifted and talented students. It also provides ongoing professional learning and support for gifted and talented communities.

Gifted and talented learners can stand out in many ways. They can:

- Be very interested in, or good at, academic thinking and school-work.
- Be very creative.
- Have good leadership and social skills.
- Be good at physical performances or sports.
- Have special cultural understanding and be good at cultural practices.
- Be good at visual or performing arts.
- Be recognised by iwi as having strong skills in manaakitanga, whanauntanga, wairuatanga, kaitiakitanga, rangatiratanga, matauranga, te mahi rehia and tikanga.



**"TRASH FOR FASH"
AUCKLAND REGIONAL
WINNING DESIGN**

Presently, Gifted and Talented Students are selected by a number of their class teachers as displaying skills, ideas or work ethic that differs significantly from their peers. The program offers students

the opportunity to explore the world from different angles, to work with other students who have similar qualities and to realise their own potential through initiatives that they develop.

