



**WESTERN
SPRINGS
COLLEGE**

NGĀ PUNA O WAIŌREA

WHAIA TE MĀTAURANGA

2021

WESTERNSPRINGS.SCHOOL.NZ

PROSPECTUS



WELCOME TO WESTERN SPRINGS COLLEGE

Western Springs College's journey to become a new school is complete. The new buildings and facilities for the school presents the community with a state of the art, modern and innovative secondary school learning environment which will further enhance the delivery of an already outstanding education.



**WE RETAIN OUR MISSION TO DEVELOP
WELL-ROUNDED YOUNG ADULTS WHO HOLD
SOUND VALUES, INCLUDING, ABOVE ALL,
SELF-RESPECT AND RESPECT FOR OTHERS.**

All successful educational institutions benefit from self-review and self-renewal. Planning for the new school has sharpened our thinking both about the essence of a Western Springs College education and about the ways we need to change in order to future-proof the educational experiences through which our young people will thrive and develop.

We emphasise our commitment to WSC's core business of producing graduates who gain the academic qualifications required for competitive access to sought-after tertiary level courses.

We have also reaffirmed our identity as a school distinctive for nurturing individuality, creativity and critical thinking. Accordingly, we seek to offer an increasingly

personalised education which recognises and caters for the unique individual interests and strengths of each of our students and in doing so opens up a range of challenging pathways beyond school.

We retain our mission to develop well-rounded young adults who hold sound values, including, above all, self-respect and respect for others. We celebrate our coeducational and bi-cultural identity and the opportunities presented to establish healthy friendships and to become at ease living and working with people from the diverse range of backgrounds which is Auckland today.

For parents, membership of our school community means ready access to, and direct communication with relevant staff and the chance to belong to a very active and supportive parent network with clear links to staff and trustees.

IVAN DAVIS, PRINCIPAL

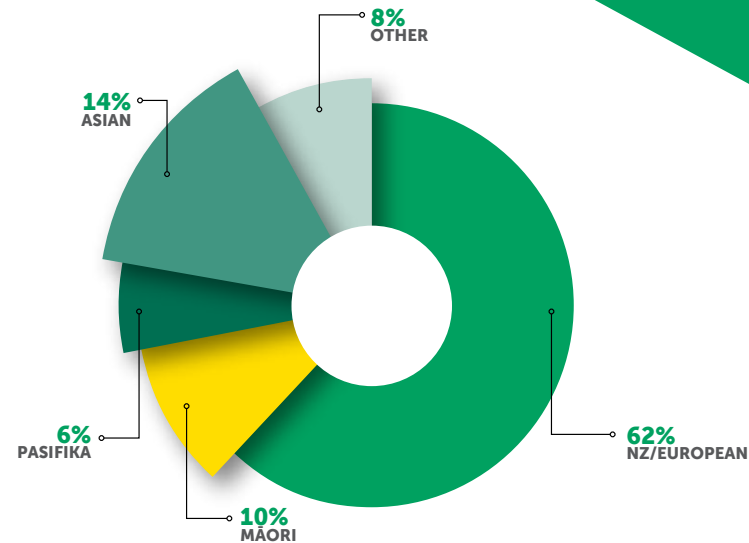
A photograph of four students in a classroom setting. A young man in a grey t-shirt is seen from the back, leaning forward. A young woman with long dark hair is gesturing with her hand while speaking. Next to her, a young woman wearing a black hijab and a grey patterned shirt is smiling and listening. On the far right, another young woman is partially visible, also looking towards the group. They are all seated at a table. In the background, other students are blurred, and large windows let in natural light. A green rectangular box with a white diagonal line is overlaid on the bottom right of the image, containing text.

ACADEMIC ACHIEVEMENT

Western Springs College has a well-earned reputation for outstanding academic achievement within a safe, nurturing learning environment.

"THEY'RE DOING SOMETHING
RIGHT OUT THERE
BY THE ZOO."

METRO MAGAZINE,



WSC NCEA PASS RATES

NATIONAL AND SAME DECILE COMPARISON

% Roll Achieving Qualifications	WSC	NZ Decile 8-10	National
Level 1 (Year 11)	92%	91%	85%
Level 2 (Year 12)	96%	93%	89%
Level 3 (Year 13)	90%	88%	82%

- Western Springs College: Top NZ Decile 8 state secondary school for seven consecutive years.
- Western Springs College: Top (first or second ranking) Auckland region state secondary for seven consecutive years.

Source for all statistics: www.nzqa.govt.nz

Western Springs College provides students and families with the opportunity to experience a secondary education within a school community that accurately reflects the diverse character of 21st century Auckland.

For whānau of Māori students, the College provides the opportunity to be educated within the rumaki – Ngā Puna O Waiōrea – the Te Reo Māori Immersion Kura within the College.

With a roll of 1700 students Springs remains small enough to enable us to cater at a personal level for the individual needs of our students, but large enough to offer a comprehensive range of subjects and extra-curricula experiences.

A COEDUCATIONAL COLLEGE WHERE GIRLS EXCEL... AND BOYS DO TOO!

In their 'Best Schools in Auckland' feature, *Metro Magazine* states that: "The top-ranked school for both girls and boys is Western Springs College, a decile 8 school with a strong kura kaupapa unit."

Their story on gender achievement "shows the mainstream school that recorded the best results for girls...was not a Catholic school or any kind of single sex school. but Western Springs College and the same story shows, the mainstream school that achieved the same feat for boys was also Western Springs."

MISSION STATEMENT

All students and staff, inspired by a love of learning, are challenged to discover and develop their unique personal strengths so that they are well equipped to share in the building of a just and sustainable society.

ENROLMENTS

Enrolments are governed by the Ministry of Education enrolment scheme. Details are available on the College website and from the school office.

Enrolments begin after Open Week. Parents/caregivers who live in-zone should contact the school office to arrange an enrolment interview time with the deputy principal.

The Board of Trustees has decided to accept no out-of-zone enrolments for 2021.

SCHOOL DAY

The school day begins at 9:00 am and ends at 3:10 pm

SCHOOL DONATIONS

Parents/caregivers are asked to make an annual contribution to the College's funds to help provide for educational, cultural, social activities and health services not covered by government funding.

THE SCHOOL DONATION IS:

\$500 if there is one student in the family; or \$600 if there are two or more students from a family.

School donations should be paid at the time of enrolment, or at the beginning of the school year. Payment can be made by cash, cheque or credit card. Arrangements for automatic payment by instalment can be made with the staff in the school office. There are also subject course fees to cover costs such as take-home materials and write-on work books.

DRESS & APPEARANCE

Western Springs College has no formal uniform. The development of sensible attitudes towards matters of dress and appearance is seen as part of the education process here at Springs.

Dress should be neat and appropriate for all school related occasions. It is not acceptable to wear clothing that is immodest or has offensive messages. In questions of acceptability of dress, the College's decision will be final. Parent support is expected and appreciated.



**COMING TO
COLLEGE**



CURRICULUM AND ASSESSMENT

PUTTING CRITICAL, EVALUATIVE AND CREATIVE THINKING CENTRE STAGE

At Western Springs College we design our curriculum so that opportunities for higher-level thinking are part of normal tasks and students are actively involved in their learning. From Health to Dance, and from Arts to Statistics, we expect our students to be leading the debate, posing new questions, and generating solutions.

DIVERSE PATHWAYS

Our curriculum structure is designed to keep the doors open for all students to University Entrance (U.E.), while also providing opportunities for direct connections with the world of work. Performing Arts Technology, Hospitality and Catering Courses are examples of these opportunities, as are First Aid and Diving qualifications. High student uptake in English and Mathematics courses, right through to Year 13, helps to ensure our outstanding U.E. pass rate.

The College has led the way in curriculum innovation. We are one of very few secondary schools to have introduced a compulsory Māori Studies course in our junior school. We were one of the first schools to develop a strong, thriving Media Studies presence across all year levels, and we are perhaps the only NZ state school to have introduced Philosophy as an elective for all year levels.

CONNECTING WITH OUR COMMUNITY

Our Education for Sustainability course connects students directly with sustaining our local environment. The strong focus of the History Department on New Zealand history develops students' awareness of their bicultural identity, anchored in a sense of place. The introduction of Digital Technology

and Chinese across all year levels is a recent instance of the College responding to student and parental interest and demand.

BEYOND THE CLASSROOM

Our curriculum does not stop at the classroom door. Trips and visits, cultural events and competitions, sporting activities, social and environmental activism, performances and exhibitions are integrated into learning programmes and essential to the way Springs students learn. Making connections across and beyond subject boundaries gives meaning to learning.

Accelerated students have the opportunity to take a university paper under the auspices of the University of Auckland Young Scholars programme or as a distance learner with Waikato University.


PERSONALISING ASSESSMENT

The College's most recent external reviews have affirmed our insistence that assessment should reflect rather than drive learning. These reviews have applauded our attempts to personalise assessment by allowing and encouraging alternative forms of assessment; assessing students when they are ready; developing acceleration programmes; and developing multiple pathways through NCEA courses.



STUDENT SUPPORT

The College is organised into five houses – Ātea, Kāpura, Moana, Ōranga and Whenua. Each has its own Head of House who is responsible for the support and guidance of the students in the form classes in that house.



If you have a concern about any aspect of your child's education, your initial point of contact should be with the form teacher or with the head of your child's house. Support staff will call, or email, home if there are any concerns about student progress or attendance.

Form classes consist of students from all year levels. This 'vertical' organisation of students encourages friendships across ages and enables us to build a family atmosphere.

GUIDANCE AND COUNSELLING

Our goal is to support students so that they are fit and able to learn. Three counsellors provide a confidential, easy-to-access service which caters for all students. This is a self-referral process, although heads of houses and families may recommend an appointment with a counsellor.

HEALTH CENTRE (WAIORA)

Within a specialist adolescent health care service, this centre delivers high quality nursing care. The nurse liaises with colleagues, families and outside health providers, as well as carrying out a significant health education role. The school-based physiotherapist provides treatment for students each day of the week.

LEARNING CENTRE

The Learning Centre offers a comprehensive range of learning support programmes catering for all students at all levels. These include specialist help to address literacy

and numeracy needs, peer reading and peer mentoring programmes, individual and group learning – how-to-learn interventions, study skills and examination technique workshops, and programmes for gifted and talented students.

INDIVIDUALISED PATHWAYS

Our overriding concern at Springs is that all students receive an education which meets their needs. Whatever a student's future, Western Springs College strives to provide a successful pathway.

In the junior school (Years 9 and 10), students move in core classes through the compulsory curriculum. Core classes give students stability of relationships. At Springs, Year 9 and 10 classes are relatively small and consist of students of mixed ability.

There is a strong commitment to mixed ability teaching at all levels in the school. Our philosophy is that it is important to have high expectations of all students, all of whom we believe to be intelligent in various ways. In our view it is indefensible and irresponsible to prematurely and inaccurately label students' ability levels.

Catering for individual needs is achieved in a variety of ways at Western Springs College. Differentiated teaching occurs within all junior classes. The Learning Centre has been designed to help students

plug gaps in their learning skills. Accelerated learning is made possible by multi-levering whereby students are able to study at a level suited to their ability.

CAREERS CENTRE

Career education is about developing each student's career management skills through self-awareness, exploring possibilities, decision-making and taking action. Given ever-changing work trends and the need for career flexibility, students are prepared for the current work situation and also ongoing education and life role changes. It also facilitates links between the College and the community, employers, industry and tertiary institutions.

The Centre's range of services include:

- 1:1 career counselling
- Gateway – work-based learning
- Years 9 – 12 career programmes
- An extensive library of career resources for students exploring future options
- Regular career focus seminars
- Facilitating attendance at interactive career workshops provided by tertiary and career services
- Facilitating off-site career exploration opportunities
- CV preparation and interview assistance

COLLEGE LIFE

CULTURE

All students are encouraged to become involved in cultural groups. Ngā Puna o Waiōrea competes very successfully in the two main annual cultural festivals in Auckland. Other cultural groups representing some of the many ethnic groups that make up our College community perform at various college concerts and events throughout the year, such as the annual Po Fia Fia Night.

PERFORMING ARTS

Western Springs College has a well-deserved reputation for innovative school dance and drama productions, devised musicals and multi-cultural events. Students have the opportunity to participate in the Sheilah Winn Shakespeare Festival and the school production. The Performing Arts Centre (TAPAC) provides a magnificent venue to support the creative talents of our dance, drama and music students. Technical aspects of theatre production are offered through the Performing Arts Technology courses in the senior school.

MUSIC

Active participation in music is encouraged and students take part in events such as the talent quest, choir, jazz band, orchestra, assemblies, evening performances, visits to local schools, fundraisers, drama performances, the Smokefree Rock Quest and the Auckland Secondary Schools' Orchestra and Band Festival. Music staff are supported by 11 part-time tutors. Students have the opportunity to participate in instrumental tuition for flute, keyboard, piano, saxophone, clarinet, trumpet, trombone, cello, double bass, electric bass, drum kit, guitar, violin, viola and voice.

DEBATING

Debating is a popular extracurricular activity at Springs. Students who participate gain confidence in public speaking and learn to think on their feet. Our teams traditionally do very well in the inter-school competitions where we enter at junior, senior and advanced level.

CHESS CLUB

Many students enjoy the game of chess. Students are able to play, practice and learn about chess as a social or a more competitive game. The club participates in the inter-secondary competition.

EPROB CHALLENGE

A competition, an engineering and problem solving race. Every year over 10,000 students from 900 New Zealand schools take part and Springs hosts one of the rounds in its Hall. Teams compete to build large sized structures, solve practical problems, engineer using pulleys, motors, gears, wheels and axles, invent machines that can complete simple tasks, undertake unusual and fun experiments, construct basic electronic circuits and solve problems using practical maths.

MATHEX

A challenging and fast-paced mathematics contest where schools from across Auckland compete against each other in teams to answer questions as quickly as possible.

DUNGEONS AND DRAGONS

Are you new to the world of D&D? Springs is the place to start. Take a closer look at this legendary fantasy role-playing game by stepping into the boots of mighty heroes (and sneaky antiheroes) to create your own stories.

48 HOUR FILM PROJECT

An annual film competition in which teams of filmmakers are assigned a genre, a character, a prop, and a line of dialogue, and have 48 hours to create a short film containing those

elements. The competition has been active since 2001 and Springs students have numerous 'wins' to their credit!

COLLEGE BALL

The College Ball is always a lot of fun and a chance for students and staff to let their hair down (or put their hair up!). The Ball is held in the second or third term each year. It is organised by the Ball Committee under the supervision of a Deputy Principal.

CAFETERIA

Western Springs College encourages healthy eating habits. There is a selection of hot and cold food and drinks from breakfast through to sports practice in the afternoon. There is both indoor seating and outdoor tables on a covered deck making the cafeteria a real hub of the school.





**WESTERN SPRINGS COLLEGE IS LOCATED IN
AN ATTRACTIVE AREA OF PARKS AND RESERVES
NEAR THE CENTRE OF AUCKLAND AND CLOSE
TO THE WAITEMATA HARBOUR.**

A background image showing two students, a male and a female, sitting at a desk in a classroom or library. The male student is wearing glasses and a pink and grey striped shirt, leaning over the desk. The female student is wearing a grey hoodie and looking down at the desk. There are books and papers on the desk.

COMMUNICATING WITH HOME

Parents and caregivers are an integral part of their children's education.

At Western Springs College we encourage communication between home and school through a variety of avenues:

- An annual barbeque is held early in Term 1 for new families and staff to acquaint themselves. It is a relaxed, informal and friendly occasion.
- Regular report evenings are held so that families can meet teachers to discuss each student's progress and, where necessary, to establish direct, ongoing links. Details of report evenings are included in the report email.
- Four Records of Achievement are completed annually for each year level, one in each term.
- Parent teacher interviews follow the first two Records of Achievement.
- School newsletters are published three times a Term. They are emailed to all homes and placed on the school website.
- Open Week is an opportunity for parents and their children – current or prospective – to visit the College during school hours, meet staff, students and other parents, and observe classes during a conducted tour prior to arranging an enrolment interview.
- Enrolments at Western Springs are made by appointment through the College office.
- Parents and caregivers are consulted about students' courses.
- There is ongoing contact between form teachers, Learning Coordinators, head of houses and home via telephone or email.
- Our website www.westernsprings.school.nz and the Parent Portal keeps parents informed of upcoming events.
- The website allows access to daily notices so parents can monitor school activities and encourage their children to participate in the wide range of opportunities available.

MĀORI TIKANGA

The marae is a vital part of the life of the College and the local community. Māori tikanga (customs) and te reo Māori are accorded pride of place at Western Springs College. Both are integrated into formal ceremonies such as the senior prizegiving. Students in the English medium school study te reo Māori and tikanga Māori (language and customs) on the marae.

PASIFIKA

Western Springs College strongly encourages Pasifika students to maintain their cultural links. One way of achieving this is to join a Pasifika form class and be part of a vertical (Years 9-13) group which honours Pasifika traditions and values. The philosophy is one of shared responsibility and fellowship supportive of students striving towards achieving their academic goals.

Student academic success is enhanced by learning support through the Pasifika Homework Centre and by celebratory events such as the annual Fia Fia Cultural Performance Night and the end-of-year Pasifika Prizegiving ceremony.

The Pasifika Student Achievement Co-ordinator and the Board of Trustees representative share a common vision for all Pasifika students to leave school with at least an NCEA Level 2 Certificate qualification and to be fully equipped for life beyond school. A key element is community and parent support. Our Pasifika staff strive to ensure that contact between school and home is maintained.

INTERNATIONAL STUDENTS

Western Springs College welcomes international fee-paying students. We provide close individual attention and personal care for up to 120 international students from many countries. At Springs we strive to ensure that our international students are able to enjoy more of New Zealand's language and culture through integration into the mainstream student body.

For further information please visit the International Students area on our website.

www.westernsprings.school.nz



**CULTURAL
DIVERSITY**





1/1	Melbourne, AUS	Nowin
1/2	Brisbane, AUS	Laheway Fei
1/2	Swdney, AUS	Laheway Fei
		Oxford Art Post



STUDENT LEADERSHIP

At Springs student leadership development is a core priority. All students are encouraged to engage with and develop leadership skills through opportunities which are current, have a real-life focus and are actively supported by the school and local community.



We provide effective guidance and support in order to ensure a reflective approach to leadership development.

At Springs we care about the emotional and physical well-being of our students, as well as caring for our environment. This is reflected within our student leadership team and junior learner council. Student house leaders work closely with heads of house to ensure the overall well-being and success of students within their house community, while portfolio leaders work within the areas of sport, culture, academic progress, international relations and environmental sustainability.



ENVIRONMENTAL SUSTAINABILITY

Health Wise, Travel Wise and Waste Wise leaders all work cohesively to develop Springs as a sustainable environment.

We have a long-running sustainability programme that includes ongoing research on the school's sustainability initiatives by a research team from The Department of Psychology at the University of Auckland;



Enviroschools; Waste Wise and Travel Wise coordinators from Auckland Council and representatives from the Auckland District Health Board.

Wises leaders work closely with the corresponding Wises Panel. Each of the three Wises panels consists of students from across all year levels. Students are provided with a range of opportunities, including a Wises Camp, in order to develop both leadership skills and sustainability know-how.

At Springs we pride ourselves in developing young leaders who are well-informed, passionate and proactive.

We know we are leading the way in sustainable practises in secondary education, as we were one of the first secondary schools in New Zealand to achieve Enviroschools Green Gold status.

SOLAR LEGACY

Western Springs College are creating a 50 year plus solar power legacy. The first stage will be over 200 solar panels, along with a 50kWp solar inverter that has been donated by our partner Mercury. This could reduce our electricity cost by at least 10% - approximately \$15,000 annually. These cost savings will then be directed into other educational benefits for students.

This project will expand our students knowledge and experience of alternative energy and providing a real-time science and learning opportunity, where solar generation and savings can be tracked and studied.

Our solar installation will reduce the carbon footprint of our school, while also reducing the carbon footprint of the nation.





**SUSTAINABILITY IS IN OUR DNA.
WESTERN SPRINGS COLLEGE - NGĀ PUNA O WAIŌREA
IS THE HEART OF ONE OF THE GREENEST AND MOST
FORWARD THINKING COMMUNITIES IN AUCKLAND.**



SPORTS AT SPRINGS

**BEING PART OF A
WSC SPORTS TEAM IS
GREAT PREPARATION
FOR LIFE**

**SPRINGS IS PROUD TO BE ABLE TO PROVIDE OUR
STUDENTS WITH AN EXTENSIVE PROGRAMME OF
CO-CURRICULAR ACTIVITIES WHICH WE SEE AS
INTEGRAL TO THEIR DEVELOPMENT.**

The sports programme is under the leadership of well known Sports Director, Peter McIntyre. Under Peter's auspices Springs students participate in a comprehensive range of intersecondary school sports competitions.



Sports teams represent the College in 26 sports: tennis, volleyball, cricket, touch, water polo, athletics, swimming, dragon boating, softball, triathlon, waka ama, diving, cross country, netball, football, rugby, rugby league, hockey, basketball, lacrosse, table tennis, badminton, squash, orienteering, equestrian, sailing and skiing.

Additionally, the Sports Director is able to cater for a wide range of individual sporting pursuits through the Auckland Regional College Sport Programme.

AWARDS

Our top sports people are honoured at the annual college sports awards.

FACILITIES

In addition to the sports fields, students have access to an all-weather, multi-sport turf and new gymnasium complex which is the venue for the Sports Academy classes.

COACHING

A specially designated Board fund is used to employ coaches in high demand sports such as netball, water polo, basketball, football and cricket.

PARTICIPATION

We believe there are enormous benefits for students who participate in sport. At Springs there are many opportunities to participate in competitive sports teams. We uphold the Fair Play Charter and we encourage all students to participate for enjoyment, to show commitment and respect, and to play hard but fair.

SPORTS ACADEMY

Academy programmes are designed to advance the development of students who excel in their chosen sport(s) and provide the opportunity to gain the knowledge and skills to lead, manage and coach others.

The programmes seek to motivate students to aspire to reach their full potential both in their sport and their academic performance. The Sports Academy offers programmes for students at all year levels. Entry is through a process of application and selection. Special programme features include:

- Leadership Strategies Achievement Standards
- Open Water (or Intermediate) Dive Certificate
- Intermediate First Aid and Sports Injury Management Certificates
- Competition in the Auckland Secondary Schools Triathlon.



GIFTED & TALENTED

"Iti noa ana, he pito mata."

With care, a small kumara will produce a harvest.

This whakatauki speaks of potential, the potential to grow and develop from the smallest seed, the smallest idea or the most humble of beginnings.

Ngā Puna o Waiōrea recognises the importance of identifying a gifted student to help them achieve their full potential. Whānau can also help in identifying a taura who shows signs of giftedness or special talent. The programme assists gifted and talented taura in reaching their full potential academically, emotionally, and socially. It provides principles and practices to support identification, planning and education of gifted and talented students. It also provides ongoing professional learning and support for gifted and talented communities.

Gifted and talented learners can stand out in many ways. They can:

- Be very interested in, or good at, academic thinking and school-work.
- Be very creative.
- Have good leadership and social skills.
- Be good at physical performances or sports.
- Have special cultural understanding and be good at cultural practices.
- Be good at visual or performing arts.
- Be recognised by Iwi as having strong skills in Manaakitanga, Whanaungatanga, Wairuatanga, Kaitiakitanga, Rangatiratanga, Mātauranga, Te Mahi Rehia and Tikanga.
- Presently, gifted and talented taura are selected by their class kaiako as displaying skills, ideas or work ethic that differs significantly from their peers. The programme offers taura the opportunity to explore the world from different angles, to work with other taura who have similar qualities and to realise their own potential through initiatives that they develop.

Ā NGĀ PUNA O
WAIŌREA
WHĀIA TE MANU MĀTAURANGA

**WINNING DESIGN
EXHIBITED AT THE
AUCKLAND MUSEUM**





COMMUNICATING WITH HOME

Whānau are an integral part in the education of their taura and at Ngā Puna o Waiōrea this is seen as a partnership. We encourage communication between home and school through a variety of avenues:

- Regular Whānau / Taura / Kaiako report evenings and Whānau Hui twice a term.
- Waiōrea Yearly Calendar
- Emailed Daily Attendance Reporting
- NCEA Evening & Māori Specific Careers Evening
- Four Records of Achievement are completed annually for each year level, one in each term.
- Three full reports are completed annually for each level. Kaiako/ Whānau interviews follow the first two reports.
- Springs-Waiōrea School pānui are published on the Monday of weeks 3, 6 and 9 each term: they are emailed to all homes and placed on the school website, pānui are also distributed on request in hard copy form from the school office. The first newsletter of the year is posted to parents in mid January.
- Open Week is an opportunity for whānau and their tamariki – current or prospective – to visit the College during school hours, meet kaiako;

taura and other whānau. This is also an opportunity to observe classes during a conducted tour prior to enrolment.

- Enrolments at Ngā Puna o Waiōrea are made by appointment through the Waiōrea Administration office.
- Whānau are consulted about taura' courses.
- There is ongoing contact between Form Teacher, Dean and home via telephone or email
- Our website www.waiorea.school.nz and the Parent Portal keeps parents informed of upcoming events.
- The school website allows access to daily notices so whānau can monitor school activities and encourage their taura to participate in the wide range of opportunities available.
- Access to Springs- Waiōrea Mobile Phone App.

WHĀNAU TAUTOKO

Enrolment into Ngā Puna o Waiōrea is seen as a partnership between the Waiōrea / Kaiako / Taura and Whānau. Whānau are therefore expected to attend two whānau hui a Term which are held on Wednesday evenings between 6pm and 7pm. Dates are confirmed in the Waiōrea Calendar at the beginning of each year.

Māori have Co-Governance status on the WSCW Board of Trustees. See the school website for the Treaty Co-Governance Policy.

(By Sir James Henare, 1984)

**KO TE REO MĀORI TE KĀKAHU O TE WHAKAARO,
TE HUARAHI I TE AO TŪROA.
THE MĀORI LANGUAGE CLOAKS MĀORI THOUGHT
AND PROVIDES A PATHWAY TO THE WIDER WORLD.**

The Reo Māori Department endeavours to contribute to the growth and development of taura as competent speakers and practitioners of te reo Māori who can participate confidently in Māori contexts.

We aim to develop successful learners, who will grow as competent, effective communicators in the Māori world – healthy of mind, body and soul and secure in their identity, and sense of belonging. Taura will have the skills and knowledge to participate in and contribute to Māori society and the wider world.

As learners are central to our department philosophy therefore their knowledge, skills, values, and attitudes contribute to their learning experiences at school. The home, the community, the culture and hapū of the learner all contribute to the learning environment and are consistently acknowledged in the classroom. The Department believes that for learners to succeed, the school, the home, hapū, iwi and community must work together effectively and consistently therefore, the Department upholds the cultural identity and heritage of learners and their whānau

and supports the learning environments of both the Waiōrea and Kura Auraki classroom.

Developing a high level of competence in language enables a learner to reach their full potential in all other learning areas. Learners need to be competent listeners, speakers, readers and writers in order to be able to participate confidently in society and enjoy full lives. The Reo Māori Department aims to assist learners in developing a full range of linguistic competencies including functional language use, breadth of language knowledge, and linguistic strategies. Language learning is an ongoing, cyclical process with varying degrees of progress being made at different times. Learners need repeated practice at new skills in order to become competent.

All learners should have the opportunity to acquire knowledge in all learning areas and to develop key competencies. Through this approach, they will be able to reach their full potential, and to participate effectively and positively in the Māori community and the global world.

**TE REO
MĀORI
TE REO RANGATIRA**

↑ NGĀ PUNA O
WAIŌREA
WHĀIA TE MANU MĀTAURANGA



CODE OF CONDUCT

KO NGĀ WHAKARITENGA MO NGA AKOMANGA RUMAKI

(Me panuitia tētahi o ēnei
whakaritenga hei te timatanga
o ia wā ako.)



1. Ka timata ngā mahi mo te akomanga mā te karakia, ka whakaoti pai hoki ngā mahi mā te karakia! Me wehi ki te Runga Rawa i ngā wā katoa.
2. Ka korero tātou i to tātou Reo Rangatira i ngā wā katoa.; Kia whakamana Te Reo Māori, kia whakamana tātou i a tātou anō!
3. Ka wehi ngā ākonga ki ngā Kaiako. Ka wehi tātou i a tātou anō. Ka mau tātou ki ngā tikanga o ēnei whakatauaki. 'Me aro koe ki te hā o te tangata: Ko te tangata te mea nui o te Ao'. Ko te Tangata He Tapu, He Mana!
4. Ka mahi ngā ākonga mo te katoa o te haora mahi. E kore ngā ākonga e kotiti i te kaupapa o te mahi, i te kaupapa mahi hoki. Me kaua hoki e whakangaro, whakarere atu rānei i te kura!
5. Kaua e mau potoe ki roto i ngā whare. He tikanga tēnei nō oo tātou matua tupuna. He tohu wehi ki te wāhi, he tohu wehi hoki ki ngā tangata ki roto i te whare: Ahakoa he aha te whare.
6. Kia tika hoki to āhuetanga katoa, a roto, a waho hoki. Kia tau te āhuetanga rangimarie. Kaua e tuku whakahihi atu ki te tangata. Kia tūpato o korero ki tetahi atu. Kia mahara 'E kore te kupu e hoki anō ki to waha' Whakarangatira to āhuetanga kia pena ki aua o oo tātou matua tupuna. He kaha hoki rātou ki te whakapaipai oo rātou āhuetanga i ngā wā katoa. (Mau tika oo kakahu hoki). Kaua e tuhi anuanu.
7. Ka haere ngā ākonga ki te wharepaku, ki te tiki inu rānei a muri, a mua hoki i te wā mahi. Ehara ki waenga o te haora mahi!
8. Ka mau mai ngā ākonga i ona taputapu katoa mo tona mahi ki te kura. E kore rawa ia e waiho ēnei mea ki te kainga.
9. Tiakina to ake tinana me to ake hauora. Whengu to ihu! Horoia oo ringaringa! Kia mahara tātou ki ngā āhuetanga hauora katoa, ara te taha Tinana, te taha hinengaro.
10. Tiakina ngā whare wānanga me te takiwa o te Rumaki. Ara, me:
 - Tiakina hoki ngā taputapu o te Rumaki. Whakahokia ēnei mea ki te wāhi tika.
 - Nā, Kaua e waiho te para, Hikina! Purua ki roto i te rapihi, paepae para rānei.
 - Kaua e tuhituhi ki runga i ngā tepu.
 - Kia tika to noho ki runga i ngā turu. Kaua e piu, kaua e noho titaha.
 - Kaua e tukino ngā rawa o te Rumaki





COLLEGE LIFE

Waiōrea has it's own house within the school – Oranga. We have five separate houses within that (Waiata, Wairua, Waihanga, Waimarie, Waipuna) that each have three verticle form classes made up of Y9-Y13 students. Within the kura there two Head of House Deans and an Academic Director who are responsible for the support and guidance of our students, along with their form and class kaiako.

Refer to the Mainstream Prospectus - 'Student Support' and 'College Life' sections to see other school wide support offered and futher general information.



Oranga
Nga Puna O Waioreia



COMING TO KURA

Enrolments are governed
by the Ministry of Education
enrolment scheme.

Waiōrea has Special Entry Criteria and can accept out-of-zone enrolments.

Enrolments are open year round subject to space availability and enrolment interview. Prospective whānau are encouraged to attend the kura Open Week. Waiōrea enrolment interviews are conducted in August/September.

Please contact the Waiōrea Administration Office or go to our website for further information and/or copies of the Waiōrea Enrolment Policy and process.

Due to the limited number of taura enrolments, Waiōrea are able to accept prospective whānau are encouraged to enrol two to three years in advance.

SCHOOL DAY

The Waiōrea school day begins at 8.50am and ends at 3:10pm.

SCHOOL KOHA / DONATIONS

Whānau are asked to make an annual koha to the College to help provide for educational, cultural, social activities and health services not covered by government funding.

THE SCHOOL KOHA / DONATION IS:

\$500 if there is one taura in the family; or \$600 if there are two or more taura from a whānau.

School koha should be paid at the time of enrolment, or at the beginning of the school year. Payment can be made by cash, cheque or credit card. Arrangements for automatic payment by instalment can be made with the staff in the school office.

There are also subject course fees to cover costs such as materials and write-on work books. As well as specific Waiōrea costs for various extra cirricular activities which could include: Wananga (Te Reo, Academic, Kapa Haka), Specific Sports, Haerenga, Manu Kōrero etc.



DRESS AND APPEARANCE

Ngā Puna o Waiōrea has a formal and travel uniform which is compulsory for all Waiōrea students to purchase. On a daily basis though students are able to wear regular clothing. Whether in or out of uniform students are encouraged to develop a sensible attitude towards matters of dress.

It is not acceptable for students to wear clothing that is immodest, ripped, is offensive or that has alcohol/drug references. In questions of acceptability of dress, the College's decision will be final. Whānau support is expected.

Refer to the mainstream 'Code of Conduct' in addition to the following Waiōrea 'Whakaritenga' in conjunction with the Waiōrea Enrolment Policy for information regarding conduct.



Academic achievement is the corresponding focus for the Waiōrea. The compulsory Waiōrea extension programme operates on Wednesdays after school from 3:30 pm to 5pm and is staffed by our committed kaiako. Optional overnight study wānanga are held for senior students and are subject specific. Reo Wananga for all levels and abilities is also a feature of life at Ngā Puna o Waiōrea.

Kapa Haka is another important aspect of life in the whānau – Ngā Puna o Waiōrea have successfully maintained top placing in the Division 1, ASB Polyfest Competition since 2010. In 2012 a second competitive team was created to compete in Division 2, and in 2015 a third competitive team in Division 3. Both of these rōpū have placed 1st since their inception. Ngā Puna o Waiōrea have represented Tāmaki Makaurau at the last five nationals, placing 3rd overall at the

most recent Kura Tuarua National Competition in 2018. Kapa Haka is certainly not the only place where Waiōrea taira excel.

In 2017 a Ngā Puna o Waiōrea Ngā Manu Kōrero National Speaker placed 1st Overall in the Senior English – Korimako Section. There has been a representative from Ngā Puna o Waiōrea on behalf of Tāmaki ki te Waitemātā at the annual national Ngā Manu Kōrero competition for the last six years.

A high proportion of Waiōrea taira also play sport or are involved in other extracurricular activities. Waiōrea taira enjoy being together and supporting one another as a whānau. After five years in the Waiōrea taira are well equipped to move on to tertiary education where they enjoy success in a variety of employment fields including Medicine, Engineering,



Accounting and Computer Studies. Many 'Waiōrea Alumni' remain committed to the Waiōrea kaupapa by regularly returning to Ngā Puna o Waiōrea long after they have left school to 'give back'. This is usually by way of academic or kapa haka tutoring, sports coaching or other mentor or support roles.

'Whaia te Manu Mātauranga!'

Pursue the bird of learning and knowledge.

RUMAKI

Ko te Rumaki Reo o Ngā Puna o Waiōrea

Whaia te Manu Mātauranga – Pursue the bird of learning and knowledge

This whakatauki or proverbial saying is a derivation from the confluence of the two main whakatauki or sayings that have directed life, decisions and philosophy at Ngā Puna o Waiōrea since its inception all those years ago. The first whakatauki comes from the following source:

I whakatuwherangia tēnei whare e te Kawana Tianara a Tā Paora Reeves

i te 28 o Noema 1989 "Whaia te Mātauranga kia tuohu koe mehe maunga teitei" Kei runga i te pātu o te mahau o Ngā Oho te korero nei hei whakamaharatanga mo te whakatuwheratanga o te whare me te marae Rua tekau mā ono tau kua hipa. Ka kite tātou ngā wawatatanga me ngā moemoea o te whānau me te hāpori o te kura i taua wā mo ngā taiohi me ngā rangatahi o Ngā Puna o Waiōrea. Nā rātou i whakatō te kakano me te kaupapa matua, ara kia kaha ngā ākonga o tēnei marae a kura ki te whai i te mātauranga mo ake tonu atu.

The Māori text is taken directly from the plaque on Ngā Oho Whare that commemorates it and Rehu Marae's official opening 30 years ago by the late Sir Paul Reeves. The traditional whakatauki or saying in the quotation marks speaks clearly of the strategic but inspirational and aspirational vision of the whānau and community of Seddon High School/Western Springs College at the time. "Pursue education and learning. If you bow down let it be to a lofty mountain." These words have remained as a constant reminder to all to continue to pursue knowledge, education and learning in its many facets as the main goal for all students at Ngā Puna o Waiōrea/Western Springs College.

The second whakatauki was used by the late Achlee Fong, tumuaki of Ngā Puna o Waiōrea who promoted this traditional saying as a means to encourage and inspire Waiōrea students to achieve in all areas of their school life and pursuits.

Ko te manu e kai ana i te miro nōnā te ngāhere.

Ko te manu e kai ana i te mātauranga nōnā te Ao.

The bird that partakes of the miro berry, survives in the forest,

The bird that partakes of knowledge, owns the world.

To ensure the consistent and continued quality of educational delivery at Ngā Puna o Waiōrea by commitment to its roots and origins while long term planning for its future the two whakatauki were amalgamated into the current format. This abbreviated 'Waiōrea' version readily aligns to the school motto and aspiration of inspiring 'Strive for excellence in learning' for all students.

THE PURPOSE

Waiōrea aims to provide a comfortable learning environment and encourages Māori taura to have pride in their origins, language and culture. Waiōrea aims include:

- High levels of fluency and competence in written and spoken Māori,
- The promotion of Te Reo as one of our national languages and a commitment to increasing the numbers of Te Reo Māori speakers nationally and globally.
- Increasing genuine respect for Māori Tikanga in order for taura to learn about their own unique iwi traditions, tikanga and histories;
- In respecting one's own culture, learning respect and appreciation of all other cultures and diversities;
- High achievement at all year levels across all subject areas through the supportive networking of Waiōrea kaiako and whānau..

TE TAKE

Ko te tino take o te rumaki, kia tino marama ai ngā tamariki taura ki ngā tini āhuatanga me ngā tikanga e pa ana ki to tātou Ao Māori. Ma te rumakitia ngā tamariki i roto i te reo me ona tikanga e puta Māori mai ngā mahi o te kura, me o rātou putaputa atu te reo i ngā tūmomo wāhi katoa. Kati, mā ngā kaiako/pouako te waiuatanga e whakato i roto i ngā tamariki taura, o te rumaki.





MĀORI IMMERSION KURA

Ngā Puna o Waiōrea has been serving tauira and whānau seeking a quality education through a kaupapa Māori philosophy for over 30 years.

The Kura started as a whānau and bilingual unit in the late 1980's and progressed to the philosophy of total immersion, the teaching of all core curriculum within the unit in 1995. 1999 saw the graduation of the first full Waiōrea Rumaki Year 13 tauira who had started in Year 9 immersed in the language and kaupapa of Waiōrea education. Currently there are more than 285 students enrolled at Ngā Puna o Waiōrea under this continued successful model of Māori Education.

The subjects and curriculum areas offered by the Waiōrea follow the national curriculum and are co-colaborated with in consultation with the relevant department heads in the Kura Auraki. Delivery of content is through the medium of Te Reo Māori and focuses on topics relevant to Māori.

🏡 NGĀ PUNA O
WAIŌREA
WHĀIA TE MANU MĀTAURANGA





2021 PROSPECTUS

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Ā NGĀ PUNA O
WAIŌREA

WHĀIA TE MANU MĀTAURANGA