

WSCW Annual Plan - 2023

The purpose of this plan is to provide focus around key goals for the 2023 year. These goals are predicated on the school’s strategic plan and the outcomes of the previous year’s plan. The annual plan is shared among the board, senior leadership team, teaching staff and support staff employed by the school to direct their endeavours toward common and agreed goals. The progress towards achieving the goals will form the foundation of the principal’s reports to the board (monthly) and will be shared with the school community using the platforms established in the school to enhance community engagement.

FOCUS No. 1: Student achievement, participation, engagement, health, safety and wellbeing.

What We’ll Do	How We’ll Do It	What We’ll See at the End
<ul style="list-style-type: none"> ● Establish NCEA/UE/Scholarship targets. ● Embed Kāhui Ako achievement challenges (Oracy/wellbeing/cultural thriving). ● Establish Māori and Pasifika targets for NCEA/UE/Scholarships. ● Develop and embed resilience and wellbeing strategies. ● Participation in organised co-curricular programmes. 	<ul style="list-style-type: none"> ● Remove barriers to achievement e.g. attendance, access to devices and other resources, by implementing the strategies in NZQA’s publication <i>Assessment in uncertain times</i> and following NELP. ● Use best practice from <i>Ka Hikitea, Tataiako and Tapasā</i> to inform strategies to enhance engagement and achievement. Revised attendance strategy. ● Review hauora approaches using baseline data ● Provide dual hauora programmes - in school for students and evening sessions for parents/caregivers e.g. the Light Project. ● Streamline and develop sports teams registration system. 	<ul style="list-style-type: none"> ● Top co-ed school in Auckland achievement stats -80% + in NCEA L1, 2 and 3, 70%+ UE. ● Attendance over 90%. ● Learners at the centre, reduced barriers to learning, quality teaching and leadership, clear pathways to future learning/work. ● Enhanced student attendance(90% baseline goal) engagement and achievement - aspirational goal of 90% achievement at L1 and L2. Next-steps pathways to tertiary qualifications. ● Reduced reliance on NHS. ● Hauora services that are responsive to current student needs. ● greater participation of both girls and boys in organised sport - 55%+ of the student population.

Focus 2. Co-Governance Te Tiriti

What We'll Do	How We'll Do It	What We'll See at the End
<ul style="list-style-type: none"> ● Develop a financial model to strengthen the co-governance partnership of Springs/Waiōrea. ● Implement the recommendations of the Mana Ōrite project. 	<ul style="list-style-type: none"> ● Work with Chad Britten (MOE) on a financial model. ● transition from Special Reasons Grant to established financial structure. 	<ul style="list-style-type: none"> ● An operational model that is equitable for both schools. ● Specification of desirable student and school outcomes and the identification of funding needs that lead to this. ● An operational model for Springs/Waiōrea.

Focus 3. Curriculum and Pedagogy

What We'll Do	How We'll Do It	What We'll See at the End
<ul style="list-style-type: none"> ● Te Mātaiaho curriculum refresh. ● NCEA Standards Review (2021 to 2024). ● Pedagogies to support ILE. ● Staff professional development. 	<ul style="list-style-type: none"> ● Unit plan in Year 10 social studies. ● Pilots in Te Ao Haka, Te Reo Māori, Literacy and Numeracy. ● Attend all the PLD offered by MOE in 2022. ● Use the literacy and numeracy pilot to plan the roll out for 2023 for all WSCW students. ● Be involved in the MOE Tarai Kura ILE leadership project for 2023. 	<ul style="list-style-type: none"> ● Students with a deeper and broader knowledge of Aotearoa history. ● Te Ao Haka standards offered at all three levels to all Waiōrea students. ● Lead school for the TRM standards. ● Literacy and numeracy rates that reflect the school achievement goals. ● Embedded, sustained and observed co-teaching and collaborative practices in our junior school. ● Develop and embed a co-teaching best practice and collaborative pedagogies toolkit for staff.

Focus 4. Strengthening school/community partnership

What We'll Do	How We'll Do It	What We'll See at the End
<ul style="list-style-type: none"> ● Consultation re: transition away from NCEA L1. ● Volunteering to contribute to school co-curricular programmes. ● Linking with community organisations/clubs. ● Regular, scheduled communications. 	<ul style="list-style-type: none"> ● Board intensive workshop session. ● Demonstration material from other schools doing this. ● Parent/community meetings. ● Community updates and newsletters across different platforms ie Facebook and Instagram. ● Partner with local clubs that have parent involvement contact - e.g. Rugby and Ponsonby Rugby Club. 	<ul style="list-style-type: none"> ● Higher quality Level 2 achievement stats. ● Less intensive assessment points over a 2-year cycle. ● Enhanced school profile in the community Greater opportunities for student participation across a range of codes. ● Enhanced coaching/management expertise.

Focus 5. Infrastructure Development and Planning

What We'll Do	How We'll Do It	What We'll See at the End
<ul style="list-style-type: none"> ● Project manage transition of Hall into an ILE teaching space (roll growth). ● Work with MOE on Stage 2 detailed design (roll growth) following establishment of a School Master Plan. 	<ul style="list-style-type: none"> ● Utilise the architectural services of Jasmax and the project management expertise of Nick van Rensburg at <i>Asset Project Facilitators</i> to develop a budgeted brief. ● Initial meeting with MOE on 18/02/22 identifies the need to significantly increase the planned roll size of Waiōrea - 600 students. ● Master planning of Springs/Waiōrea roll to 3,300. 	<ul style="list-style-type: none"> ● A 5-teaching space (equivalent) innovative learning environment for shared use between Springs and Waiōrea. ● Request to MOE to redirect modular relocatables to other schools in need. ● A Stage 2 project that allows the school to get ahead of roll growth pressures.

Focus 6. Budget and Fiscal Planning

What We'll Do	How We'll Do It	What We'll See at the End
<ul style="list-style-type: none"> ● Plan for disbursement of the 5YA fund (c.\$1.1 million). ● Business Manager and International Director to re-engage with FFPS. ● Business Manager and International Director to explore how we can enrol students from non-visa waiver countries. ● Business Manager and International Director to review fee structure to enrol students from non-visa waiver countries. ● 10YPP implementation. ● Increase the % of school donations collected. 	<ul style="list-style-type: none"> ● Monitor operating and maintenance costs of our new buildings to enable appropriate allocation of 5YA resources. ● Contact and meet with agents from Visa waiver countries. ● Ensuring WSCW has a presence in Expos and other marketing events. ● Plan to progress 5YA maintenance projects - plan and implement (c.\$1.1 million). ● Regular updates to families. 	<ul style="list-style-type: none"> ● Fully functioning International Department set up to enrol and grow our FFPS numbers. ● 60 + FFPS enrolled at WSCW in term 1 of 2023 ● 5YA maintenance projects - plan and implement (c.\$1.1 million). ● Boost personnel in property management/caretaking from 3 to 4. ● Cleaning contract to tender ● 70% of families contributing the requested school donation.